

## **Bridgeville Elementary School Behavioral Management Plan**

At Bridgeville Elementary School our goal is to provide our students with an environment conducive to learning; therefore, it is expected our students will display appropriate behavior on a daily basis. The following behavior management plan will be implemented in an effort to maintain an orderly learning environment and to redirect students' inappropriate behavior. Students can and will learn to modify and manage their behavior so that it is appropriate for school. We strive to create and reach high expectations for all of our students' behavior and academic progress.

Family involvement in this process will play an integral part in our students' overall success. Please take the time to discuss the components of this plan with your child. Teachers will keep families abreast of students' inappropriate behaviors. If necessary, parents (or grandparents or guardians) will be required to meet with teachers and the principal to develop a specific plan for a child's behavioral success.

### **School Mission Statement**

Our school mission is to teach students the academic, social, and thinking skills necessary to become citizens who accept challenge, take responsibility for personal choices, and value themselves and others in a diverse world.

### **School Behavior Plan Vision**

At Bridgeville Elementary School, we strive to maximize learning by providing an atmosphere that is safe, nurturing, and positive for all students. It is our goal for students to take the responsibility in creating a climate that is conducive to academic excellence and civic awareness.

### **High Expectations for Students**

If given high expectations for behavior and provided with the direct instruction and continued reinforcement of positive behavior along with clear and fair consequences for misbehavior, all students can and will learn to behave appropriately at school.

Bridgeville Elementary School students will focus on the ***Bridgeville School's Big 6 Positive Behaviors:***

- 1. Be Safe***
- 2. Be Kind***
- 3. Be Respectful***
- 4. Make Correct Choices***
- 5. Use Good Manners***
- 6. Do Your Best***

In addition to understanding and demonstrating the Big 6 positive behaviors, students are expected to follow school rules. The school rules are detailed in the Parent Handbook. Teachers, the principal, support staff, and parents will review these rules with the students. At school, teachers, the principal, and support staff will continually remind students of, explain, demonstrate through their behavior, and reinforce with consequences the school rules.

## **Positive Behavior Support**

Behavior expectations and consequences must be explicitly taught, modeled, and discussed. At school, these are the responsibilities of the principal, teachers, and support staff:

- ❖ During the first two weeks of school, all staff members will explain and demonstrate Bridgeville Elementary School's procedures and behaviors. Teachers and staff members will continue to remind students of proper procedures and behaviors throughout the year. Teachers will discuss the expectations of students throughout the day.
- ❖ The principal will conduct character education sessions that focus on character traits, behaving appropriately, and acting responsibly to begin each school day. There will be follow-up discussions and activities led by the teachers (during class time) each week to accompany these daily sessions.
- ❖ Teachers and staff will utilize the Bridgeville Big 6 Positive Behavior posters and the school rules to teach the students the expectations in the classroom, cafeteria, gym, library, restroom, hallways, at recess, and during dismissal.
- ❖ The Big 6 posters will be placed in all classrooms and around the school to serve as visual reminders to the students.
- ❖ The Big 6 vocabulary will become a part of the school's daily language to reinforce appropriate behavior.
- ❖ Each classroom teacher will have a system in place so that each student immediately knows the consequences of his/her behavior. The system will include provisions for giving a warning, redirection, time away, and logical consequences directly tied to the misbehavior (Example: A student jumping from the swing results in that student not being able to use the swings again that day). Teachers will provide the principal with a copy of their classroom plan for behavior management.

## **Positive Behavior Reinforcement**

Bridgeville Elementary School's faculty and staff will implement the following incentive as its positive behavior reinforcement. The goal is to promote positive behavior that fosters an environment conducive to learning.

When a student has met the criteria, he or she will have the opportunity to participate in the incentive activity. There will be an incentive activity for each trimester. The incentive activities will be school wide or grade wide (K-2, 3-5, 6-8).

*Students must meet the following criteria to participate in the incentive activity*

- Demonstrate proper behavior throughout the trimester
- No more than 2 referrals to the principal in 1 trimester

Some behavior incentive activities may include the following: Extended Recess, Movie Afternoon, Field Day, Pizza Party, Field Trips, Blazers (Bonus) Bucks and shopping, Reward Tickets for Raffles, etc.

## Behavioral Correction

The school has developed the following consequences to assist in consistency and fairness toward the students.

### A. Teacher Behavioral Correction

Teachers are expected to manage their classroom and students. Each teacher will turn their classroom behavior plan in to the principal for review. In their classroom and with their students, teachers will support behavior management and correction. Minor disruptions and behavior problems will be handled by the teacher according to the plan enacted in their classroom. This plan will include instruction of proper behavior and clear explanation of classroom consequences. These are the school wide classroom consequence guidelines:

#### Offense/Violation

Academic dishonesty (copying, cheating, plagiarizing)  
Minor classroom disturbances  
Violation of technology policy  
Minor disrespect  
Forging parent's signature  
Altering a school document  
Horseplay  
Use of electronic device (cell phone, ipod, electronic games)

#### Consequences

Zero on assignment, Parent contact, Teacher consequence  
Parent contact and Teacher consequence  
Zero on assignment, Parent contact, Teacher consequence  
Parent contact and Teacher consequence  
Parent contact and Teacher consequence  
Parent contact and Teacher consequence  
Parent contact and Teacher consequence  
Parent contact and Confiscation until end of school day

### B. Administrative Behavioral Correction

If a student has repeated misconduct, or if the behavior is severe, students will be referred to the principal for additional behavior support. When a student's behavior warrants being sent to the office with a referral to the principal, the following consequences will be given:

#### Offense/Violation

#### Consequences

##### Repeated or severe misconduct reported to Principal

1 <sup>st</sup> Offense	Parent contact, Principal conference w/ student
2nd Offense	Parent contact, Principal conference w/ student, written assignment, lunch detention
3rd Offense	Parent contact, Principal conference w/ student, written assignment, 1 Day In-school suspension
4th Offense	Parent contact, Principal and parent conference w/ student, written assignment, Behavior Contract created, 1 Day In-school suspension
5th Offense	Suspension from school

##### Dress Code violation

1st Offense	Parent contact, Principal conference w/ student, Student changes clothes
2nd Offense	Parent contact, Principal conference w/ student, Student changes clothes, written assignment, lunch detention
3rd Offense	Parent contact, Principal conference w/ student, Student changes clothes, written assignment, 1 Day In-school suspension
4th Offense	Parent contact, Principal and parent conference w/ student, Student changes clothes, written assignment, Behavior Contract created, 1 Day In-school suspension
5th Offense	Suspension from school

**Inappropriate  
Language/Gestures**

1 <sup>st</sup> Offense	Parent contact, Principal conference w/ student
2nd Offense	Parent contact, Principal conference w/ student, written assignment, lunch detention
3rd Offense	Parent contact, Principal conference w/ student, written assignment, 1 Day In-school suspension
4th Offense	Parent contact, Principal and parent conference w/ student, written assignment, Behavior Contract created, 1 Day In-school suspension
5th Offense	Suspension from school

**Bullying/Teasing**

1 <sup>st</sup> Offense	Parent contact, Principal conference w/ student
2nd Offense	Parent contact, Principal conference w/ student, written assignment, lunch detention
3rd Offense	Parent contact, Principal conference w/ student, written assignment, 1 Day In-school suspension
4th Offense	Parent contact, Principal and parent conference w/ student, written assignment, Behavior Contract created, 1 Day In-school suspension
5th Offense	Suspension from school

**Fighting**

1 <sup>st</sup> Offense	Parent contact, Principal conference w/ student, lunch detention
2nd Offense	Parent contact, Principal conference w/ student, written assignment, lunch detention
3rd Offense	Parent contact, Principal conference w/ student, written assignment, 1 Day In-school suspension
4th Offense	Parent contact, Principal and parent conference w/ student, written assignment, Behavior Contract created, 1 Day In-school suspension
5th Offense	Suspension from school

## Bridgeville Elementary School Behavioral Management Plan

**Please print student's name:** \_\_\_\_\_

*Grades 3-8:* I have read and discussed this Behavior Plan with my parents and teachers. I understand the plan, and I will adhere to the guidelines.

**Student's signature** \_\_\_\_\_

I have read and discussed this Behavior Plan with my child. I understand the plan, and I will support the guidelines.

**Parent's signature (s)** \_\_\_\_\_

I have read and discussed this Behavior Plan with my students. I support the plan, and will adhere to the guidelines.

**Teacher's signature** \_\_\_\_\_

I have read and discussed this Behavior Plan with students and parents. I support the plan, and will adhere to the guidelines.

**Principal's Signature** \_\_\_\_\_

**Please return just this page to your child's Teacher. Please keep the copy of the Behavior Plan at home to reference when needed. Thank you!**