

# Seventh Grade Written and Oral English Conventions Focus Standards

**Standard 1.0 Students write and speak with a command of standard English conventions appropriate to this grade level.**

**1.3 Grammar:** identify all parts of speech and types and structure of sentences **1.4 Grammar:** demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference) **(ELD linked)**

**Pacing:** Daily Oral language, weekly evaluation of expository writing passages, school wide writing assessments each trimester

**Resources:** Curriculum Page (google-Fortuna Middle School), Intensive English Santillana, Daily Language Activities Holt, Holt Handbook, Write Source 2000, Step Up To Writing

**How to Teach:** Begin with skills assessment. Teaching methods include: direct instruction, guided practice, student collaboration, think/pair/share, progress monitoring, re-teaching, student editing, peer editing, teacher editing. As students master each level, teachers add a new level of presentation based on Bloom’s taxonomy while continuing to include prior levels.

## Suggested Context of Presentation and Student Practice With Assessment-

Level One Knowledge	Level Five Synthesis
<p>Direct instruction of grammar rules, proofreading skills, punctuation, and capitalization skills; discuss and correct proofreading warm-ups orally, write revised correct sentences with correct capitalization. Memorize parts of speech to music. ( Focus on ; parts of speech, sentence structure, mechanics of writing)</p>	<p>Write a lesson for fifth grade students. Make and use a poster which compares and contrasts the parts of speech taught in fifth grade. For example, adverbs and adjectives.</p>
<p><b>Level Two Comprehension</b></p> <p>Use graphic organizers to: use a flow chart to illustrate grammar rules, classify words into parts of speech; combine sentences; distinguish between standard and non-standard usage; students describe and give examples of parts of speech after each lesson; students restate concepts with partners and groups. Evaluate using exit cards, teacher observation, and on a multiple choice format test</p>	<p>Create a workshop for small groups of fifth graders. Each station should have a lesson on the rules of different types of punctuation. Be sure to include a practice opportunity for students.</p> <p>Students will be evaluated on the requirements of the project on a rubric.</p>
<p><b>Level Three Application</b></p> <p>Students illustrate the main idea of lesson on a poster. Organize and write essays using appropriate grammar, spelling and punctuation; Using a rubric, self edit and revise; Make a grammar game which includes the rules of mechanics in the game rules. Identify errors in usage in standardized test format. Evaluate using a rubric.</p>	<p><b>Level Six Evaluation</b></p> <p>Write a television sit com based on appropriate usage of English. Use hyperbole in the dialogue of the characters to demonstrate the differences between proper and improper usage. Video tape the skit to present to the class.</p>
<p><b>Level Four Analysis</b></p> <p>Using a rubric, analyze sample papers and newspaper articles for; correct spelling, punctuation, and grammar usage: Make a graph showing how many nouns, verbs, adverbs, adjectives are used in a sample paper. Sort word lists into categories of usage. Assessed by identifying occurrences of effective usage; additional assessment on a released STAR test example.</p>	<p>Students will be evaluated on their understanding of proper and improper usage.</p>