

**Hydesville Elementary
School
2011-12
School Year
Parent-Student Handbook**



**P. O. Box 551
3050 Johnson Road
Hydesville, CA 95547
Telephone 768-3610
Fax 768-3612
[http://www.humboldt.k12.ca.us
/hydesville_sd/home.htm](http://www.humboldt.k12.ca.us/hydesville_sd/home.htm)
Office Hours:**

8:00 AM - 4:00 PM

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Welcome to Hydesville Elementary School

Welcome to the 2011-12 School Year at Hydesville Elementary School. We look forward to a continuation of the outstanding academic program our community has come to expect. All of the people who work at Hydesville School are committed to providing the highest quality instruction in a safe and caring environment for children.

We value parent and community involvement in our school. The volunteers who generously provide their time and expertise enrich the quality of our instructional program, as well as our after-school athletic and academic programs. If you have participated in the past, we welcome your continued involvement. If you have never volunteered but would like to, please come to the office to register as a parent/community volunteer. Opportunities are available in classrooms during the school day as well as after school. We also welcome public input, whether at Board or Site Council meetings or through less formal telephone calls or visits to school.

Education continues to be an exciting and challenging priority of our society. We are proud of our school and of its reputation in the community and county. Let us join hands in making our school the best it can be, working in partnership to prepare our children for their futures.

Sincerely,

John Blakely
Superintendent/Principal

General Information

School Hours

Commence (all grades)	8:40 AM
Lunch for K – 3 rd	11:45 – 12:40 PM
Lunch for 4 th – 8 th	12:00 – 12:40 PM
Dismissal for Kindergarten	2:00 PM
Dismissal for 1 st – 8 th	3:00 PM
Wednesday Dismissal (all grades)	2:00 PM
Minimum Day Dismissal (all grades)	2:00 PM

Children are not to arrive at school before 8:15 AM when playground supervision begins.

Parents are encouraged to pick up children who do not ride the bus promptly at the end of the school day. The school does not provide after-school supervision of students unless they are engaged in a school-sponsored activity.

Attendance

1. Absences: According to state law, California Education Code 48205. (a) valid excuses for absence include only:

- his or her illness,
- quarantine under the direction of a county or city health officer,
- for the purpose of having medical, dental, optometrical, or chiropractic services rendered,
- for the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California,
- for justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service,

observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

2. **Truancy:** According to state law, California Education Code 48260 (a), any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the schoolday without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.
- **Notes for Absences:** When it is necessary for children to be absent or tardy please call the school or send a note with your child on his or her return. This information is necessary for State records. Office staff will make every effort to make contact with home on the first day of absence.
 - **Independent Study:** If you anticipate your child will be absent for five or more days, please make arrangements with your child's teacher to complete an independent study contract on or prior to the first day of absence. As of the 1999-2000 school year, we are only able to offer independent study contracts for absences of five or more days. Successful completion of an independent study contract allows your child to keep up with schoolwork, and enables the school to receive funding for days of prolonged absence.
 - **Tardiness:** Student tardiness is very disruptive to other students and the classroom teacher. Please assure that your children are at school, prepared for the schoolday, before 8:40 AM. Children who are habitually tardy to school are subject

to discipline and/or referral to the School Attendance Review Board (SARB).

- **Leaving School During the Day:** If you find it necessary to have your child released from the school during school hours, please send a note or stop at the office first. No child is allowed to leave school during school hours unless the parent or an authorized person accompanies the child.

Homework

Our school is charged the duty of providing each student with the opportunity to achieve those skills which are generally recognized as requisite to learning. Homework reinforces the classroom teaching, helps develop student responsibility, and allows the parents to provide encouragement and support in their child's learning process. Research has shown that the home environment is the most powerful single factor in determining how well a child can do in school. Students should be provided both the time and a suitable workspace at home to conduct their studies, as well as the appropriate assistance and guidance. Homework assignments should be:

- K: 10-20 minutes
- 1/2: 15-30 minutes
- 3/4: 20-50 minutes
- 5/6: 30-75 minutes
- 7/8: 45-90 minutes

Students will be held accountable for any work assigned, and those not completing assignments will be provided the opportunity to make them up upon the close of the normal school day.

School Lunch Program

A nutritious hot lunch is prepared each school day. Lunch prices are \$2.00 for grades K-3, and \$2.25 for grades 4-8. Lunches for adults are \$3.00. Milk is 50 cents for students and adults. A

lunch menu including school event dates is sent home at the first of each month with your child. As a past practice we have allowed children to charge, but we will not allow total charges to exceed \$15.00. To help simplify the process of lunch accounting we ask that students pay daily and to do so with the exact change. ***Lunches and milk may be purchased in advance, and we encourage parents to consider purchasing by the week or month. If your child does not eat lunch the credit will be carried forward automatically.***

Free and reduced-priced lunch applications must be filled out each year. Lunches will be served to those students who qualify after the application has been approved. We do not have a free milk program. All children purchasing milk must pay \$.50 per carton.

Introductory Potluck Dinner

We will host a potluck dinner here at school on Thursday, ***September 22th***. Parents in grades K-3 are asked to bring a hot dish, 4-6 a salad, and 7-8 a dessert, as well as your own eating utensils. Besides an enjoyable meal, this orientation night for parents gives an opportunity for facilitating lines of communication between the school and community. Parents can meet the teachers, review the daily schedules, thumb through textbooks, and learn about the classroom philosophy, including discipline policies and homework.

Medication

By law, schools are not allowed to dispense medications to students. However, if a child is under a doctor's care and needs to receive a dose of medication during the day, the physician must write a note to the school and the parent must bring the medication, in its original container with the prescription label attached, to school for dispensing. Prescription medication must never be sent to school in anything other than the original

container, and children may not have medication in their possession while at school.

Immunizations

It is the parent's responsibility to keep all immunizations up-to-date. Students whose immunizations are not current may be excluded from school. Beginning with the 2011-12 school year, incoming kindergartners and students entering the seventh grade must be immunized for Hepatitis B. This is a three-shot series that is administered over several months. Kindergartners and seventh graders who have begun the series will be admitted to school, on the condition that the series is completed on schedule. Parents of all children are advised to review immunization records to see that they are current.

California Health and Safety Code identifies the following immunization requirements of public schools:

The governing authority shall not unconditionally admit any person as a pupil of any private or public elementary or secondary school, child care center, day nursery, nursery school, family day care home, or development center, unless prior to his or her first admission to that institution he or she has been fully immunized. The following are the diseases for which immunizations shall be documented:

- (1) Diphtheria.
- (2) Haemophilus influenzae type b, except for children who have reached the age of four years and six months.
- (3) Measles.
- (4) Mumps, except for children who have reached the age of seven years.
- (5) Pertussis (whooping cough), except for children who have reached the age of seven years.
- (6) Poliomyelitis.
- (7) Rubella.
- (8) Tetanus.
- (9) Hepatitis B for all children entering the institutions listed in this subdivision at the kindergarten level or below on or after August 1, 1997.

(10) Varicella (chickenpox), effective July 1, 2001. Persons already admitted into California public or private schools at the kindergarten level or above before July 1, 2001, shall be exempt from the varicella immunization requirement for school entry.

Parent Conferences/Report Cards

Four times a year the school provides all parents with a detailed report of the progress of their students. At the end of the first quarter in early November and the third quarter in April parents are requested to come to school to talk with teachers about their children's progress and receive report cards and test scores for their child. Parents and teachers may request conferences at other times during the school year. Second and fourth quarter report cards are mailed home.

Field Trips

Our teachers plan their educational programs to include taking students to locations away from the school. These study trips are extensions of the classroom, and as such are an integral part of the classes. While teachers are not limited in their number of field trips, seldom does a class go on more than four per year. Parents have the option of requesting that their child not be taken on field trips; please contact us if you have any concerns.

After-School Sports

We provide an after-school sports program of volleyball, softball, basketball and track. A student must remain in good standing academically and socially to participate. Health coverage is required for all students participating in the after-school sports program.

Extracurricular Programs

Students are encouraged to participate in a variety of programs that allow growth in leadership, self esteem, social skills and talents. Such programs include Student Government, MATHCOUNTS, and Instrumental and Choral Music (upper grades).

Graduation Requirements

Earning a Hydesville School Diploma of Graduation will require each student in Grades 7 and 8 to meet District criteria in attendance, behavior and academics. Diploma requirements are available from the school office.

Promotion and Retention

In the spring of 1999 the School Board approved promotion/retention policies that bring Hydesville Elementary School into alignment with State Law (Board Policy #5123.300). Pupils must meet minimum criteria in the areas of reading (grades 2-8), and English, reading, language arts and mathematics (grades 4-8), as evidenced by report card grades and/or STAR testing results, in order to be promoted to the next grade level. Students at risk of failing to meet these criteria will be identified before the end of the second quarter (during January), and conferences with parents will be arranged to discuss a remediation plan to improve pupil achievement in the core areas. Remediation may involve attendance after school, during intersession and/or summer school. Pupils failing to meet the minimum criteria will be recommended for retention.

School Rules

Each classroom teacher will review General School Rules with the students. These rules are intended to foster personal responsibility and self-control. The school rules include:

Students should always show respect for themselves, their fellow students, and adults.

1. Students are to remain in visible sight at all times. Students are not permitted behind bushes or in the tree area.
2. Swearing in any language, use of disrespectful or threatening terms, saying mean things to or about other people, and using teasing nicknames are not permitted. Inappropriate gestures made with hands or other body parts are not permitted.
3. Rough-housing, wrestling, and fighting are strictly prohibited.

Everyone at Hydesville School is responsible for contributing to a positive school environment.

4. Hats may be worn outside only.
5. Gum, candy, breath mints, and soda are not permitted at school.
6. Cell phones and electronic equipment (including toys) must remain in backpacks (and turned off) at school. Items not kept in backpacks will be confiscated and taken to the office.
7. All students are to be outside during scheduled recesses, unless supervised by an adult.
8. Students are to remain on the side of the school where their classrooms are located during recesses and before school starts in the morning. The only exception will be for fourth grade students who may go to the upper grade side.
9. On rain days students are to remain on the side of the school where their classrooms are located. The use of the cafeteria will be rotated between lower grades (K-5) and upper grades (6-8).
10. All students shall use the outside doors to enter the bathrooms before school and at lunch recess. Students are not permitted to use hallway bathrooms during these times.
11. Students are not permitted to pet, touch or feed any of the animals that are located near school fences.
12. Students are not permitted to bring items from home to use on the playground. This includes toys, balls, and electronic equipment.

13. Students cannot leave campus without permission from the office.
14. When inside school buildings, students are required to walk at all times.
15. Students are to enter and exit their classrooms through outside classroom doors.

All students have the right to learn in a safe and supportive environment.

16. Students should not arrive on school grounds prior to 8:15 am.
17. Playground equipment is to be used in a safe manner.

- ✓ The Big Toy is to be used by lower grades (K-4) **only** during lunch recess. Upper grades (5-8) may use it before school and during their recesses. There is no running on or jumping off the Big Toy by any students.
- ✓ Students must only go **down** slides, sitting in a forward position with feet in front of them.
- ✓ Swings are open to all students. Doubles, twists, and side-to-side use are not permitted. Students must stop movement with their feet only. Jumping off or bailing out is not allowed. Students may wait for a turn on a swing after the person using it has completed 50 full swings.
- ✓ The slide bar may be used by one student at a time. Students should wait on the Dots for their turn.

18. Students must follow all rules for games on the playground.
19. The asphalt area may not be used for soccer. Soccer is to be played in the field. Soccer is not permitted if the field is too wet.
20. Students should stay off the grass when it is too wet.
21. Balls should be used for their intended purpose. Kicking balls is allowed for soccer and footballs only. If a ball goes over the fence or on the roof, write a note to the custodian. Students are not permitted to climb over the fence or leave school grounds to retrieve a ball.
22. Students are expected to leave campus promptly at the end of the school day. Students are not permitted to remain on campus

after the end of the school day unless prior arrangements have been made with school staff.

School Rules for Dances

- 1) Hydesville School Rules apply at all school functions, including dances.
- 2) Dances will begin at 7:00 PM and end at 10:00 PM, unless prior approval is given. Dances will not be held on weeknights other than Fridays.
- 3) School groups sponsoring dances at Hydesville School will arrange for a minimum of six adult chaperones and one certificated staff member to be present at any dance.
- 4) Dance sponsors must complete a “Request for a Dance” form at least one week prior to the dance. This form will include the starting and ending times and date of the dance, the signatures of chaperones and the certificated staff member(s) who will attend the dance, the name of the DJ who will play music, and approval by the Superintendent/Principal.
- 5) Music for dances must be approved prior to the day of the dance. Music with inappropriate lyrics or music that has not been approved will not be allowed. CD’s borrowed for the dance should be identified with the owner’s name.
- 6) Rules for Guests:
 - ✓ Guests must be approved by the Superintendent/Principal prior to being included on the guest list.
 - ✓ No names will be added to the guest list after noon of the day of the dance.
 - ✓ A Hydesville Elementary School student may only invite one guest per dance.
 - ✓ Guests may not be high school age or older.
- 7) The following rules of conduct will be adhered to during a

dance.

- ✓ Students in attendance at a dance must treat adults and one another with courtesy and respect.
 - ✓ There will be no running, sliding or horseplay on the dance floor.
 - ✓ Students not dancing will remain seated off the dance floor.
 - ✓ When slow dancing, hands must remain above the waist at all times.
 - ✓ Inappropriate touching, kissing, or excessive displays of affection will not be allowed.
 - ✓ Students are not to loiter in the halls or restrooms.
 - ✓ Students and/or guests may not leave the school building and return.
 - ✓ Students may only leave when a parent, guardian or responsible adult arrives to pick them up.
 - ✓ No outside food or beverages will be allowed into the dance.
 - ✓ Students or guests who do not adhere to the rules of conduct will have their parents called to take them home, and may lose future dance privileges.
- 8) Unless a dance is a family dance, students younger than fifth grade must be taken home by a parent, guardian or authorized adult by 8:30 PM.
- 9) Chaperones and students sponsoring a dance are responsible for folding chairs, picking up debris, and sweeping floors.

Student Discipline

School rules and State Law govern student discipline when rules are violated. Violations of school rules will result in loss of privileges, including loss of recess time, after school detention, and loss of eligibility for participation in field trips or athletic events. Students may be assigned to complete community service when appropriate as an alternative to detention. Consequences for

violation of school rules will escalate upon subsequent violations, and may lead to suspension from school.

California Education Code sections 48900-48926 allows pupils to be suspended from school for a variety of offenses, and mandates recommendation to the School Board for expulsion from school for major violations.

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of subdivisions (a) to (o), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stolen or attempted to steal school property or private property.

(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or

attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (q) It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

Parents of pupils being suspended will be contacted immediately, and a letter outlining the nature of the offense and duration of the suspension will be hand delivered or mailed home. Pupils whose parents cannot be contacted will be assigned in-school suspension for the first day of suspension. The duration of a period of suspension depends upon the nature of the violation and the prior record of the individual. First-time offenders of all but the most serious of offenses will be suspended for one school day, including the day of offense. Serious offenses and repeat offenses may receive suspensions of from two to five days. By law, a student may not be suspended for more than 20 days in a single school year.

Smoking on School Grounds

The School Board has declared Hydesville School a Tobacco Free School. No tobacco products are allowed in the Hydesville School building or on the grounds. Students found in possession of tobacco in any form will be subject to suspension on the first offense.

In addition, smoking on school grounds by students or adults is a violation of State law.

Sexual Harassment

Hydesville Elementary School has a sexual harassment policy in effect. A copy of this policy, Board Policy 4119.11 and

BP 5145.7, is available upon request from the school office. All employees are given a copy of this policy, and the policy is explained to and discussed with students at the beginning of each school year.

Uniform Complaint Procedure

Hydesville Elementary School District has a Uniform Complaint Procedure policy in effect (Board Policy 0410 and BP 1312.3) governing the following programs:

- Consolidated categorical aid programs
- Migrant education
- Child care and development programs
- Child nutrition programs
- Special education programs

Allegations of unlawful discrimination on the basis of ethnicity, religion, age, sex, color, sexual orientation, or physical or mental disability by a local agency which is funded directly or receives benefits from any state financial assistance.

The Board designated compliance officer who receives and investigates complaints, and ensures District compliance with law is:

John Blakely, District Superintendent
P.O. Box 551
3050 Johnson Road
Hydesville, CA 95547
(707) 768-3610

The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

For a copy of the Uniform Complaint Procedure or assistance with filing a complaint, please contact the District Superintendent during normal business hours.

School Personnel

Administration

John Blakely, Superintendent/Principal
Joan Delamarian, Administrative Assistant
Terri Spalding, Teacher-In-Charge

Teachers:

Karen Rosser, Kindergarten
Mercedes Crispin, First
Amanda Pinkerton, Second
Joanie Hartman, Third
Alita Sutherland, Fourth
Alison Sturdevant, Sixth
Terri Spalding, Seventh/Eighth
Jay Byker, Music

Special Services:

Mary Jane Lathan, RSP, Title I
Arupa Richardson, GATE
Barbara Kemp, Speech
Lyn Mahoney, Nurse
Debrah O'Hearn, Psychologist
Ashlee Stipek, Counselor

Office:

Joan Delamarian, School Secretary

Instructional Aides:

Lori Howatt, Librarian
Jennifer Lourenzo
Sharron Jones
Chris Crossley
Amanda Davis
Lucy Buchert
Sandy Wells
Tiffany Collver, Long-Term Substitute
Dawn Dill
Becky Helton

Maintenance and Transportation

Jon Jadro, Maintenance/Custodian
Kim Fontaine, Bus Driver
Amber Anaya, Custodian
Chris Crossley, Custodian

Cafeteria

Tina Anaya, Cafeteria Manager

Board of Trustees

George Gredassoff, President	768 2125
Lisa Jager, Clerk	768 1928
Davina Gray	768 1760
Nicole Foley	768 3081
Sharon Colburn	768 1967

School Board meetings are held at school the second Thursday of each month at 5:30 P.M. The public is invited to attend. Individuals may have items placed on the agenda by calling the Superintendent before Thursday of the week prior to the Board meeting. Members of the audience may address the Board about any item on the agenda during the Board's discussion of that item. In addition, public concerns may be raised during the public discussion part of the agenda. If you have questions about the meetings please contact the Superintendent. Meeting changes will be indicated on the monthly calendar.

Ugg'Important Dates qp'Hqmy kpi 'Rci g-

Important Dates for 2011-12

Aug. 24	Teacher Duty Day
Mon. Aug. 29	First day of school for students
Mon. Sept. 5	Labor Day Holiday
Fri. Sept. 16	Constitution Day
Thurs. Sept. 22	Back to School Potluck, 6:00 – 8:00 PM
Fri. Sept. 30	Student of the Month, 10:30 AM
Tues. Oct. 4	Picture Day
Fri. Oct. 28	End of the First Quarter
	Student of the Month, 10:30 AM
	Halloween Carnival, 5:00-7:30 PM (tentative)
Oct. 31-Nov. 4	Conference Week, Minimum Day Schedule
Thurs. Nov. 3	1 st Quarterly Awards Assembly, 10:15 AM
TBA	Talent Show, 1:15 PM
Fri. Nov. 11	Veteran's Day Holidays
TBA	Picture Retake Day
Thurs. Nov. 17 ?	8 th Grade Spaghetti Feed (tentative)
Fri. Nov. 18	Student of the Month, 10:30 AM
Nov. 21 - Nov. 25	Thanksgiving Break
Thurs. Dec. 15	Winter Program, 6:30 PM
Dec. 19 – Jan. 2	Winter Break
Mon. Jan. 16	Martin Luther King Holiday
Fri. Jan 20	End of Second Quarter
Wed. Jan. 25	Report Cards
Thurs. Jan. 26	2 nd Quarterly Awards Assembly, 1:15 PM
Fri. Jan. 27 ?	Student of the Month, 10:30 AM
Fri. Feb. 17	Student of the Month, 10:30 AM
Feb. 20- 24	Presidents' Break (Ski Week)
Feb. 27-Mar. 2	RAD/Read A'Latte Café
TBA	STAR Writing
TBA	STAR Writing make-up
Thurs. March 8 ?	8th Grade Taco Fiesta (tentative)
TBA	Group Picture Day
Fri. March 30	End of the 3 rd Quarter
	Student of the Month, 10:30 AM
	Conference Week, Minimum Day Schedule
Apr. 2- Apr. 6	3 rd Quarterly Awards Assembly, 10:15 AM
Thurs. April 5	Primary Olympics of the Mind
TBA	Spring Break
April 9-13	Upper Grade Olympics of the Mind (tentative)
TBA	Spring Open House
Thurs. Apr. 19	Student of the Month, 10:30 AM
Fri. April 20	STAR Testing Week
TBA	STAR Testing Makeup
Fri. May 11 ?	8 th Grade Carnival Auction (tentative)
Thurs. May 17	Physical Fitness Testing, 5 th & 7 th grades
Thurs. May 17	Spring Concert (tentative)
Fri. May 25	Student of the Month, 10:30 AM
Mon. May 28	Memorial Day
June 5 – 8	Eighth Grade Trip (tentative)
TBA	Talent Show, 1:15 PM
Tues. June 12	Awards Assembly and Volunteer Luncheon
	Metric Track Meet (pm)
Wed. June 13	Metric Track Meet (pm)
	Primary Spring Olympics (am)
Thurs. June 14	8 th Grade Graduation
Fri. June 15	End of Quarter/Last Day of School

Services and Programs

School Bus Program

The school offers home to school transportation for students living more than three-fourths of a mile from the school. A Transportation Handbook, including the bus stop schedule, is available in the office. Please have your children at the bus stop on time. ***Please, do not allow your children to cross the street to a different bus stop. Students wishing to be let off at a stop other than their regular stop need permission in writing from a parent/guardian.***

School Nurse

Hydesville School contracts with the Humboldt County Office of Education for nursing services to fulfill required health mandates. We will have a nurse assigned for emergency, student health care plan, and special education screening purposes. However, we will not have a nurse assigned a specific number of scheduled days throughout the year.

School Psychologist

The Humboldt County Office of Education provides a certified school psychologist to assist the classroom teacher with testing and pupil personnel problems. The psychologist, upon the recommendation of the teacher and principal, may serve students with academic and/or emotional problems. Parents desiring to know more about the service are invited to discuss this with the school principal or classroom teacher.

Counselor

A certificated school counselor is available on Monday and Wednesday afternoons to meet with individual children, small groups and parents. Children may be referred for counseling services by school staff or parents. The counselor also provides programs for all children that promote self-esteem and a healthy outlook.

Speech Therapist

A Speech Therapist is available 2 days a week, Tuesdays and Thursdays to work with students needing help with speech related problems. Referrals are made through the classroom teacher and yearly assessments are conducted for new students to the school.

Resource Specialist

Special Education provides assistance to students who qualify for this service. The program is designed to help students who may be having a learning problem in a particular area. In most cases these students receive from 1/2 to 1 hour of instruction daily. Students may be referred for assistance from the Resource Specialist teacher by the classroom teacher, administrator, or the parent through the classroom teacher. Following a Student Study Team review and psychological testing, identified students have an Individual Education Plan (IEP) drawn up to address their educational needs. IEP's are subsequently reviewed on an annual basis.

Title I

Title I is a federally funded program designed to provide additional assistance for educationally disadvantaged children. Those students who score Below Basic in Math or Reading/Language Arts on the California Standards Tests are considered Title I students. Parents of eligible and targeted children are notified at the beginning of the school year. Title I services are provided by the Title I teacher and seven instructional aides assigned to K-8 classrooms. Services are both in-classroom support and pull-out, depending upon the needs of students.

STAR Reading Award Program

All students are encouraged to participate in the Star Accelerated reader program. Students check out qualifying STAR books, read them and then take a competency test on a computer in their classroom. A number of STAR points, depending upon the reading level and difficulty of each book, are credited to the student. STAR points are redeemed for prizes and the opportunity to participate in a year-end pizza party. Parents are encouraged to assist children in reading by maintaining a quiet place for reading, limiting television time, and by reading with children at home.

MATHCOUNTS

MATHCOUNTS is continuing this year at Hydesville School. This is the eleventh year for MATHCOUNTS at Hydesville and we would like to strengthen that tradition. The MATHCOUNTS Foundation administers a nationwide math coaching and competition program beginning at the school level and culminating with regional, state, and national competitions.

The mission of MATHCOUNTS is to increase interest and involvement in mathematics among middle school students in order to assist in developing a technically literate population essential to U.S. global competitiveness and individual quality of life.

We believe that development of math skills facilitates personal growth, boosts self-esteem, and increases the number of positive life choices. In addition to all of that, it's just plain fun!

The MATHCOUNTS team meets twice a week, Tuesdays and Fridays from 7:30 AM to 8:15 AM. Attendance is critical and a serious commitment is required on the part of both parents and students. Mr. Blakely will be coaching the team and am eagerly looking forward to a successful MATHCOUNTS year.

Gifted and Talented Enrichment (GATE)

Hydesville Elementary School offers a GATE program for 4th – 8th grade students who have been identified as gifted. All 3rd grade students and students new to the school are given the SOI test in the spring to determine their eligibility. Students may also be referred to GATE based upon teacher recommendation or parent request. The program provides gifted children with an opportunity to explore a variety of areas within and outside of the regular school curriculum.

Class Size Reduction (CSR) Program

Hydesville Elementary School participates in the State of California and Federal Class Size Reduction programs. All classrooms in kindergarten through third grade are capped at enrollments of 20 students. Smaller classroom sizes translate to more individualized instruction and reduced discipline problems.

Parent Volunteers

Parents are welcome and encouraged to visit school and to participate in all grade levels as volunteer aides, field trip helpers, and special project assistants. In addition to classroom volunteers, help is needed in the library and all special programs, including athletics. Parents should contact the school if they are interested in participation in any of these activities.

School Site Council (SSC)

The SSC is a group that is composed of 5 parents and 5 staff members who meet the third Monday of every month in the school library, except for December and June. SSC works

together on improving the curriculum and school environment. At Hydesville Elementary School the SSC also serves as the District Advisory Committee (DAC) for the oversight of categorical programs. All parents are encouraged to attend these meetings and provide their opinions or just gain new information about the school. Vacancies for parent representatives on our committee are filled by individuals nominated by parents. The term of office for SSC member is two years. If you are interested in being nominated, please contact the office or any member of the SSC.

Hydesville Parent Group

The Hydesville Parent Group (HPG) is a very involved group of parents that meet the second Tuesday of each month at 2:00 pm at the school. Donation is \$5.00 per year. The mission of the Parent Group has been to raise funds that are used to support students and staff, and to engage in special projects that support the school. The Parent Group also provides social activities for the students of Hydesville.

Student Recognition

Hydesville Elementary School acknowledges student achievement in a number of ways. Each quarter students are eligible for **Superintendent's Honor Roll** if their quarterly GPA is 3.50 or above (A to A+), and for **Principal's Honor Roll** for a GPA of 3.00 to 3.49 (B to A-). Students are recognized for outstanding achievement, citizenship and attendance in ceremonies conducted monthly for K-3 (**Student of the Month**) and quarterly for the whole student body (**Quarterly Awards**). The dates of these ceremonies are placed on the school calendar and appear in the monthly newsletter and cafeteria menu.

Graduating eighth grade students are eligible for achievement awards that recognize academic excellence, citizenship, leadership and community involvement. The awards are made based upon staff recommendation, and include:

Class Valedictorian: awarded to the student with the highest cumulative grade point average from 7th and 8th grade work.

Class Salutatorian: awarded to the student with the second highest cumulative grade point average from 7th and 8th grade work.

Rotary Award: for citizenship, community involvement and academic achievement

American Legion Award: for courage, honor, leadership, patriotism, scholarship and service.

Dillingham Award: for citizenship, public and school service, self discipline, extra-curricular activities, academic effort and courteousness, all demonstrating leadership potential.

NOTIFICATION OF ASBESTOS REINSPECTION

TO: Parents and Staff of Hydesville School

FROM: District Superintendent

DATE: September 2004

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), in the spring of 1989 we performed an inspection of our school building for asbestos-containing building materials. The inspection finding and asbestos management plan have been on file in the school since that time.

As reported by AHERA, a three-year re-inspection was recently completed, that report is now available for review.

Any further questions may be directed to Kimberly Comet, the Designated Person responsible for AHERA compliance for Hydesville School District.

Sincerely,

John Blakely
Superintendent/Principal

How Parents Can Help:

First of all:

Make sure your child has sufficient rest each night.

Make sure your child has a good breakfast.

Make sure your child gets to school on time.

Make sure your child is dressed comfortably for school.

Be sure to . . .

Show an interest in the work your child brings home. Your interest will make him/her want to do his/her best work.

Display your child's work in prominent places in the home, i.e. on the refrigerator, walls, bulletin board, etc.

Be a good listener. Set aside a few minutes each evening for the child who wants to tell you what he/she has done in school.

Set aside a definite time for your child to do his/her homework each school night.

Provide a quiet place for your child to do his/her homework, turn off the television, radio and stereo in the study area and do not permit telephone calls during study time.

Limit television viewing and video games.

Praise your child daily for doing his/her best schoolwork.

Encourage your child to use his/her leisure time to read worthwhile books, newspapers, and magazines.

Take time to read all written communication from the school.

Take time to discuss and review each report card with your child as it is distributed.

Ask your child if the school sent home a note today.

School-Wide Safety

The Hydesville Elementary School District has adopted a comprehensive set of safety procedures to ensure a “Safe School Environment” for all students, staff, volunteers and visitors. Within this comprehensive Disaster Plan exists planning for earthquakes, fires, lockdowns and other incidents. Staff members of Hydesville Elementary School have received first aid and CPR training.

In spite of care and supervision, each year accidents at school result in unfortunate injuries to students. It is our suggestion that parents purchase the school insurance for children. The school, because of the extreme costs, has only liability insurance through a self-insurance pool.

This handbook is designed to assist parents in understanding the services and programs offered at Hydesville Elementary School. Should you need any additional information regarding the school or its many programs, please call or come to the school office during office hours.

Thank you,

The Hydesville Elementary School Board of Trustees, Administration, and Staff

