

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Garfield Elementary		
Contact Name and Title	Michael Quinlan, Principal and Superintendent	Email and Phone	mquinlan@garfieldschool.org (707)442-5471

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Garfield School is located in Humboldt County in northern coastal California. We are a small school located in the heart of the beautiful Freshwater Valley in an area historically known as Wrangletown. The school has been in existence for over 100 years. Garfield Currently has an enrollment of 70 students. We serve students in grades TK-6 in three multi-graded classrooms: Early Primary (TK/K-1), Middle Primary (2-3) and Upper Elementary (4-6). The average class size is 20 students.

Our classroom teachers are all "Highly Qualified," as defined by national standards and each classroom has a para-professional teacher's aide. We have outstanding music and physical education programs for all grade levels. Every classroom receives visual and/or performing arts education weekly. We have a part time Librarian, as well. Parents are welcomed and encouraged to volunteer in the classrooms.

Garfield School District (GSD) is committed to providing the best education for students by making positive use of our unique characteristics as a small rural school. Students enjoy small class sizes where every student is recognized as an individual with talents. Successful students feel competent about what they can do. The school stresses basic skills and the application of those skills in a developmentally appropriate approach. The development of skills extends to social skill and growth of students as positive, contributing members of their community. Garfield School has a long history of partnering with local community organizations such as Humboldt State University, the Eureka Symphony, the Freshwater Community Guild and many local businesses. Garfield School also has an active booster club which facilitates many community events and a variety of parent engagement opportunities.

Metrics not applicable to the Garfield School District LCAP include:

Access to state standards and ELD standards aligned to ELA for EL's

API

% of pupils who have successfully completed a-g courses or approved CTE sequences

% of EL's making progress towards English Proficiency on CELDT or ELPAC

EL reclassification rate

% who passed AP exam with a score of 3 or higher

% who demonstrate college preparedness via EAP or subsequent indicators

Middle school dropout rates

High School dropout

High School graduation rates

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The Garfield Local Control Accountability Plan is designed to meet the needs of all students. The plan seeks to lay out a vision for the district with concrete actions and services for all students. Academic achievement is a primary goal for our students. Goal #1 states that we will maintain or improve student language arts and mathematics proficiency. This is largely accomplished by employing highly qualified certificated and classified employees who are both talented and highly motivated, by providing instructional materials that are closely aligned with CCSS and by ensuring that students have access to current and relevant technology. Maintaining an environment that is both physically and emotionally safe is also a primary goal. Goal #2 states that we will maintain a safe and healthy learning environment for all students. This is largely accomplished by maintaining an environment which supports positive behavior interventions as outlined in Responsive Classroom, Second step and Positive Behavior Intervention Systems (PBIS). Garfield School utilizes district created surveys for parents, students and staff in order to better understand attitudes towards our educational learning environment. GSD also provides a positive physical environment for children to learn and grow. Goal #3 effectively communicates the ongoing importance of maintaining a high level of parent, student and community involvement. This has long been a strong point for GSD as we continue to see high percentages of our extended educational community participating in family events, classroom activities, parent conferences, the Garfield Booster Club sponsored activities, site council meetings and stakeholder engagement processes. Goal #4 emphasizes the importance of ALL students having the opportunity to be successful at Garfield School. Whether working with children with specific learning disabilities or students who are designated as low income our goal is to ensure that the achievement gap between designated students and regular education students is as small as possible or nonexistent. Students who exceed academic proficiencies are challenged to excel beyond grade level expectations.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

2015-16 CAASPP assessments for Language Arts show that 62% of students meet or exceed grade level standards (+7% from 2014-15)

2015-16 CAASPP assessments for Mathematics show that 52% of students meet or exceed grade level standards (+ 4% from 2014-15)

Garfield School District implemented new technology for CCSS curriculum and assessment. This included 28 Chromebooks in the Upper Elementary Classroom, 13 Chromebooks in the Middle Primary Classroom and 7 Chromebooks in the early Primary Classroom.

Over 100% of students in grades 4, 5 and 6 participated in the District Science Fair

District developed student surveys indicated that students felt Garfield School provided a positive learning environment.

District developed Parent surveys indicated that parents felt Garfield School Provided

a positive learning environment.

District staff participated in professional development with a focus on positive behavior intervention. This included our Middle Primary teacher participating in the Responsive Classroom training for elementary educators which emphasizes academic and social and emotional growth. Currently all classroom teachers and administration have been trained in Responsive classroom.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

As indicated by stakeholder input, GSD should continue implement positive behavior intervention systems as a way to maintain a physically and emotionally safe environment for student learning.

As suggested by stakeholder input, GSD will be developing a school gardening program as a way to encourage student health and wellbeing.

Garfield School District has a need to adopt and implement CCSS Language Arts curriculum with an emphasis on reading and writing.

As indicated by stakeholder input, GSD has a need to develop IT curriculum required for students to be successful with the CAASPP Summative Assessments and Interim Assessments.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

Garfield School District would like to reduce or eliminate the achievement gap between regular education students and students who have been designated as socioeconomically disadvantaged, foster youth or English language developing.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Garfield School District currently provides increased or improved services by employing a highly qualified K-1 Instructional Aide, providing a free and /or reduced lunch program and by providing classified support staff for before school homework assistance and care.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$683,236

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ 586,232

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General Fund Budget Expenditures not specified for the LCAP year are exclusively from the Central Office and include: Supplies and Services, Pupil Insurance, Legal Fees, Utilities, Audit Fees, INS Fees, STRS Liability, Proposition 39 Funds, OPEB, Superintendent Salary, Lease Fees, Indirect Fees, Co-Op Contract.

Central Office Costs: \$102,879

Cafeteria Contribution: -\$ 5,875

General Fund Budget Expenditures not specified for the LCAP total \$ 97,004

\$582,279

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<h2 style="margin: 0;">Goal 1</h2>	<p>We will maintain or improve student language arts and mathematics proficiency.</p>
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

EXPECTED	ACTUAL
<p>Metric:</p> <ol style="list-style-type: none"> 1) District assessments for English Language Arts 2) CAASP Interim Assessments for English Language arts 3) District assessments for Mathematics 4) CAASP Interim Assessments for Mathematics 5) CAASP Student performance 6) Implement CCSS Instructional Materials: Annual Board Resolution of Sufficiency of Instructional Materials and SARC 7) All Teachers will be properly assigned 8) Student access and enrollment in all required areas of study 9) Individualized Education Plans (IEP) 	<ol style="list-style-type: none"> 1) District assessments for reading show that 78.3 % of students are proficient at grade level standards or above for 2016-17 (-1.7% from 2015-16). 2) CAASP Interim Assessments for language arts were used to create a broader assessment baseline for all students. 3) District assessment baselines for mathematics were created using newly adopted math curriculum. Assessments indicate that 80.3% of students are proficient at grade level standards or above for 2016-17. 4) CAASP interim assessments for mathematics were used to create a broader assessment baseline for all students. 5) 2015-16 CAASPP assessments for Language Arts show that 62% of students meet or exceed grade level standards (+7% from 2014-15)

10) State PE Testing

11) Science Fair Participation

Outcome:

1) District assessments for reading will show that 84% of students are proficient at grade level standards or above over a 3 year period.

2) Using CAASP interim assessments for language arts we will begin to create a broader assessment baseline for all students.

3) District assessment baselines for mathematics will be created using newly adopted math curriculum.

4) CAASP interim assessments for mathematics will also be used to create a broader assessment baseline for all students.

5) CAASPP assessments for Language Arts and Mathematics will show a 5% increase of students who are meeting exceeding grade level standards over a 3 year period.

6) Refine implementation of New Mathematics adoption: My Math and California Math.

Research Curriculum for Language Arts adoption in 2017-18.
100% of students will have access to instructional materials aligned to California State Standards.

7) 100% of teachers will be highly qualified.

8) Students will be enrolled in all required areas of study. Additionally, students will be enrolled in visual art, music, dramatic arts, Spanish in Early Primary and outdoor education.

9) All students with disabilities will participate in programs indicated in student IEPs.

10) 75% of students will fall in the Healthy Fitness Zone for State PE Testing.

11) 80% of students in grades 4, 5 and 6 will participate in District Science Fair.

2015-16 CAASPP assessments for Mathematics show that 52% of students meet or exceed grade level standards (+ 4% from 2014-15).

6) Implementation of New Mathematics adoption: My Math and California Math was refined in its second year of implementation.

Staff researched curriculum for Language Arts adoption in 2017-18.

100% of students had access to instructional materials aligned to California State Standards.

7) 100% of teachers are properly assigned and highly qualified.

8) Students were enrolled in all required areas of study. Additionally, students were enrolled in visual art, music, dramatic arts, outdoor education and Spanish in our Early Primary Classroom.

9) All students with disabilities participated in programs indicated in student IEPs.

10) 74.1% of students scored in the Healthy Fitness Zone for State PE Testing.

11) Over 100% of students in grades 4, 5 and 6 participated in the district science fair.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

<p>Actions/Services</p>	<p>PLANNED Garfield School District will EMPLOY highly qualified teachers. A highly qualified teacher (HQT) is one who meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.</p>	<p>ACTUAL Garfield School District employed highly qualified teachers in 2016-17. A highly qualified teacher (HQT) is one w meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.</p>
<p>Expenditures</p>	<p>BUDGETED Teacher salaries Resource: 0000,1100 \$236,908</p>	<p>ESTIMATED ACTUAL Teacher salaries Resource: 0000,1400 \$ 220,060</p>

Action **2**

<p>Actions/Services</p>	<p>PLANNED Garfield School District will EMPLOY a part-time music teacher for all grades.</p>	<p>ACTUAL Garfield School District employed a part-time music teacher for all grades in 2016-17 to provide music instruction.</p>
<p>Expenditures</p>	<p>BUDGETED Teacher salaries Resource: 0000,1400 \$9,304</p>	<p>ESTIMATED ACTUAL Teacher salaries Resource: 0000,1400 \$11,592</p>

Action **3**

Actions/Services	PLANNED Garfield School District will EMPLOY a part-time PE teacher for all grades.	ACTUAL Garfield School District employed a part-time PE teacher for all grades in 2016-17.
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Expenditures	BUDGETED PE Teacher RS:0000 \$7,924	ESTIMATED ACTUAL PE Teacher RS:0000 \$8,097
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Action **4**

Actions/Services	PLANNED Garfield School District will EMPLOY a part- time Resource Teacher.	ACTUAL Garfield School District employed a part- time Resource Teacher in 2016-17 to meet the needs of students with disabilities.
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Expenditures	BUDGETED Resource Teacher Resource: 3310,6500 \$36,819	ESTIMATED ACTUAL Resource Teacher Resource: 3310,6500 \$37,482
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Action **5**

Actions/Services	PLANNED Garfield school District will EMPLOY classroom aides for all classrooms.	ACTUAL Garfield School District employed classroom aides for all classrooms in 2016-17 in order to ensure students had adequate support to achieve academic standards.
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Expenditures	BUDGETED Classroom Aides Resource: 5820 \$8,153	ESTIMATED ACTUAL Classroom Aides Resource: 5820 \$8,391
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Action **6**

Actions/Services	PLANNED Garfield School district will PURCHASE CCSS aligned instructional materials	ACTUAL Garfield School District purchased CCSS aligned instructional materials in 2016-17. This included: Glencoe Math Books, Write Source Skills Book, McGraw Hill Math Books and Handwriting without Tears workbooks.
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Expenditures	BUDGETED CCSS Aligned Instructional Materials Resource: 6300 \$2,593	ESTIMATED ACTUAL CCSS Aligned Instructional Materials Resource: 6300 \$2,431
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Action **7**

Actions/Services	PLANNED Garfield School District will SUPPORT implementation of new technology for CCSS, curriculum, and assessment. New software will be purchased or software licenses will be renewed.	ACTUAL Garfield School District implemented new technology for CCSS, curriculum, and assessment. New software was purchased and software licenses will be renewed. This included typing and reading programs for student learning.
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Expenditures	BUDGETED CCSS aligned technology Resource: 0228 \$ 2,003	ESTIMATED ACTUAL CCSS aligned technology Resource: 0228 \$967
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Action **8**

Actions/Services	PLANNED Garfield School District will PROVIDE release time for teachers to complete district assessments in Language Arts.	ACTUAL Garfield School District provided release time for teachers to complete district assessments in language arts.
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Expenditures	BUDGETED Release Time 0000 \$1,000	ESTIMATED ACTUAL Release Time 0000 \$500
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Action **9**

Actions/Services	PLANNED Garfield school district will EMPLOY a Part-time Speech Teacher.	ACTUAL Garfield School District employed a part-time speech teacher in 2016-17.
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Expenditures	BUDGETED Speech Teacher Resource:6500 \$ 13,128	ESTIMATED ACTUAL Speech Teacher Resource:6500 \$11,754
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Action **10**

Actions/Services	PLANNED Garfield School district will employ a part-time Librarian to support literacy proficiency.	ACTUAL Garfield School District employed a part-time Librarian to support literacy proficiency in 2016-17.
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Expenditures	BUDGETED Librarian RS 5820, 0000 \$5,192	ESTIMATED ACTUAL \$5,389
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Action **11**

Actions/Services	PLANNED Garfield School will employ a part-time IT technician to maintain technology infrastructure.	ACTUAL Garfield School employed a part-time IT technician to maintain technology infrastructure in 2016-17.
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Expenditures	BUDGETED IT Technician RS 0228 \$ 3,720	ESTIMATED ACTUAL IT Technician RS 0228 \$3,600
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Action **12**

Actions/Services	PLANNED Garfield School will maintain or improve technology infrastructure.	ACTUAL Garfield School District maintained and improved technology infrastructure. This Included purchasing and implementing new Chromebooks, routers, antispyware and content filtering software.
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Expenditures	BUDGETED Technology RS 0228 \$ 3,100	ESTIMATED ACTUAL Technology RS 0228 \$2,367
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ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The overall implementation of actions/services was successful. GSD employed highly qualified teachers. GSD employed a part time music teacher, part time PE teacher, part time resource teacher, part time speech teacher, librarian, IT technician and classroom aides for the all classrooms. Garfield School District was able to purchase California State Standards aligned instructional materials. Garfield School District was able to implement new technology for Common Core State Standards curriculum and assessment. New software was purchased. GSD maintained and improved technology infrastructure. Garfield School District provided release time for teachers was provided to complete district assessments for language arts.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The overall effectiveness of actions/services was high as evidenced by: Improved scores on ELA and Math CASSPP results Increased student access to technology for all students Additional support for all students from the instructional aide while in class
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	There was a material differences between budgeted expenditures and estimated actual expenditures. Garfield Board of Trustees approved paying a share of our music teachers health insurance based on her FTE percentage at Garfield School.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	There were no significant changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics

Goal 2

Garfield School District will maintain a safe, healthy learning environment for all students.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Metric:

- 1) Facilities Inspection Tool (FIT)
- 2) Student suspension rates
- 3) Student expulsion rates
- 5) CA School Climate Survey
- 6) District developed Student Survey
- 7) District developed Parent Survey
- 8) Professional Development

Outcome:

- 1) Inspection will show facility is in good repair
- 2) The District will maintain suspension rates at 0%

ACTUAL

- 1) The Facility Inspection Tool (FIT) shows the Garfield School facility is in good repair.
- 2) The District had a suspension rates at .04%
- 3) The District maintained expulsion rates at 0%.
- 5) Ca School Climate indicated a positive learning environment for staff: The average rating was good
- 6) District developed student survey indicated a positive learning environment: The average rating was good.
- 7) District developed parent survey indicated a positive learning environment: The average rating was good.
- 8) District staff participated in professional development with a focus on positive behavior intervention. Staff agendas indicate professional development occurred in the Spring and Fall and covered aspects of Responsive Classroom and Second Step.

- 3) The District will maintain expulsion rates at 0%.
- 5) Ca School Climate will indicate a positive learning environment : Average rating will be good
- 6) District developed Student survey will indicate a positive learning environment: Average rating will be good
- 7) District developed Parent survey will indicate a positive learning environment: Average rating will be good
- 8) District staff will participate in professional development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<p>PLANNED Garfield School District will PURCHASE materials for implementation of 2nd Step Program for grade 6.</p>	<p>ACTUAL Garfield School District did not purchase the described materials for implementation of 2nd Step Program for grade 6 because it was not appropriate for the mixed grades in the classroom. Supplemental materials were purchased to support the schoolwide program.</p>
Expenditures	<p>BUDGETED Second Step Curriculum (6th Grade) Resource 6300 \$500</p>	<p>ESTIMATED ACTUAL Resource 6300 \$288</p>

Action **2**

Actions/Services	<p>PLANNED Garfield School District will COORDINATE for counseling for students with high needs through Changing Tides Family Services</p>	<p>ACTUAL Garfield School District did not coordinate for counseling for students with high needs through Changing Tides Family Services due to a change in personnel at Changing Tides and successful results from the counseling services provided in prior years.</p>
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Expenditures	BUDGETED Changing Tides Services Resource: 0001 \$29,144	ESTIMATED ACTUAL Resource: 0001 See Goal #4 \$0

Action **3**

Actions/Services	PLANNED Garfield School District will PROVIDE a safe place for students to be after school with homework help provided.	ACTUAL Garfield School District provided a safe place for students to be after school with homework help provided by staff coordinating the Garfield After School Program (GASP).

Expenditures	BUDGETED GASP Resource: 0001 See Goal #4 \$29,444	ESTIMATED ACTUAL Resource: 0001 See Goal #4 \$25,361

Action **4**

Actions/Services	PLANNED The Garfield School District will PROVIDE ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.	ACTUAL The Garfield School District provided ongoing training and professional development opportunities for staff which included a focus on positive behavior intervention

Expenditures	BUDGETED Professional Development Resource: 4035 \$ 373	ESTIMATED ACTUAL Resource: 4035 \$976

Action **5**

Actions/Services	PLANNED The Garfield School District will EMPLOY a custodian an greens keeper to ensure that that students have a safe and healthy learning environment.	ACTUAL The Garfield School District contracted for custodial and greens keeper services to ensure that that students had a safe and healthy learning environment.

Expenditures	BUDGETED Maintenance Resource :0000 \$17,717	ESTIMATED ACTUAL Resource :0000 \$12,442

Action **6**

Actions/Services	<p>PLANNED Garfield School District will UTILIZE School Climate Survey to gather information regarding staff attitudes towards Garfield's work environment.</p>	<p>ACTUAL Garfield School District utilized the School Climate Survey to gather information regarding staff attitudes towards Garfield's work environment and found an overall positive attitude toward Garfield's work environment.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **7**

Actions/Services	<p>PLANNED Garfield School District will UTILIZE District developed student survey to gather information from students regarding their learning experience.</p>	<p>ACTUAL Garfield School District utilized district developed student surveys to gather information from students regarding their learning experience and found an overall positive attitude toward their learning experience.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **8**

Actions/Services	<p>PLANNED Garfield School District will UTILIZE Parent Survey to gather information regarding parents experience with Garfield's learning environment.</p>	<p>ACTUAL Garfield School District utilized parent surveys to gather information regarding parents experience with Garfield's learning environment and found an overall positive attitude toward Garfield's learning environment.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of actions/services was successful. Through the Garfield after school program (GASP) we were able to provide a safe place for students to be afterschool with homework help. We were able to provide ongoing training and professional development in Responsive Classroom and Second Step curriculum with a focus on positive behavior intervention. Staff also began reviewing PBIS Curriculum for possible adoption and implementation for the 2017-18 School year. We were able to contract with a local cleaning company this year for our janitorial services. We also employed a greens keeper to ensure that students had a safe and healthy learning environment. Garfield School District used surveys for staff students and parents to gather information regarding attitudes and experiences regarding our learning community.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of actions/services was high according to student, parent and staff surveys.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Garfield After School Program generated more revenue than anticipated which reduced the contribution required by Garfield School District.
The cost of custodial services was reduced by contracting with a local agency for services

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We found that it was more beneficial for the Upper Elementary to purchase supplemental material for our Second Step curriculum due to the challenging nature of implementing the 6th grade 2nd step curriculum in the 4th, 5th and 6th grade classroom due to the developmental differences of the students in their grade levels. We have been reducing our counseling for student services over the last several years. These counseling services were initially implemented after the school community had experienced several significant events which occurred outside of school, but which had an impact on the students and families attending Garfield School. As time has passed and students and families have graduated from Garfield School, the need for such services has diminished.

Goal 3

Garfield School District will Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Metric:

- 1) Attendance at family events /logs
- 2) Parent volunteer activity in each classroom
- 3) Parent attendance at parent-teacher conferences
- 4) Booster Club activities
- 5) Partnering with local or community agencies
- 6) Student attendance rates
- 7) Chronic absentee rates

Outcome:

- 1) 90% of families, including parents of students with disabilities, will participate in at least one family event.
- 2) The district will have a 60% parental participation, including parents of students with disabilities, in classroom activities.
- 3) 100% of parents, including parents of students with disabilities, will attend

ACTUAL

- 1) 92% of families, including parents of students with disabilities, participated in at least one family event.
- 2) The district had a 68% parental participation, including parents of students with disabilities, in classroom activities.
- 3) 95% of parents, including parents of students with disabilities, attended parent-teacher conferences.
- 4) 79% of parents, including parents of students with disabilities, supported at least one PTO sponsored event.
- 5) We partnered with at least three community organizations including Humboldt State University, the Freshwater Community Guild and the Eureka Symphony.
- 6) The district improved student attendance rates at 94.77%.
- 7) The districts chronically absentee rate was .04%.

parent-teacher conferences.

- 4) 75% of parents, including parents of students with disabilities, will support at least one PTO sponsored event.
- 5) We will partner with at least three community organizations.
- 6) The district will maintain or improve student attendance rates of 94.6%.
- 7) The district will improve chronically absentee rate by 5%.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

<p>Actions/Services</p>	<p>PLANNED Garfield School District will ENCOURAGE parents & community members to participate in and attend events, meetings, classroom activities; and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.</p>	<p>ACTUAL Garfield School District encouraged parents & community members to participate in and attend events, meetings, classroom activities; and parent education offerings through Blackboard phone notifications; the Garfield Bell newsletter; and classroom newsletters.</p>
<p>Expenditures</p>	<p>BUDGETED Alert Now Resource: 0228 \$180</p>	<p>ESTIMATED ACTUAL Resource: 0228 \$180</p>

Action **2**

<p>Actions/Services</p>	<p>PLANNED Garfield School District will PROVIDE specific opportunities for parents to volunteer in classrooms and with special events.</p>	<p>ACTUAL Garfield School District provided specific opportunities for parents to volunteer in classrooms and with special events such as: The Garfield School Barn Dance, the Garfield School Thanksgiving Feast, The Garfield School Winter Play, The Garfield Past Gala and The Garfield Gallop.</p>
<p>Expenditures</p>	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **3**

Actions/Services	<p>PLANNED Garfield school District will SCHEDULE Fall and Spring parent conferences.</p>	<p>ACTUAL Garfield School District scheduled Fall and Spring parent conferences. These conferences contributed to a higher level of parental involvement.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **4**

Actions/Services	<p>PLANNED Garfield School district will SUPPORT an active Booster Club.</p>	<p>ACTUAL Garfield School District supported an active booster club. The booster club supported the purchase of new Chromebooks, supported student participation in Pastels on the Plaza, supported a Humboldt Wildlife presentation, supported the Humboldt County Science Fair, Garfield shirts and sweatshirts and end of the year activities for all grades.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **5**

Actions/Services	<p>PLANNED Garfield School District will ENCOURAGE students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions.</p>	<p>ACTUAL Garfield School District encouraged students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **6**

Actions/Services	<p>PLANNED Garfield School District will SEEK OUT partnerships with local organizations.</p>	<p>ACTUAL Garfield School District sought out partnerships with local organizations which included: Humboldt State University, The Eureka Symphony, The Freshwater Community Guild and Quack and Wabbit Puppet Theatre.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **7**

Actions/Services	<p>PLANNED Garfield School District will EMPLOY a school secretary.</p>	<p>ACTUAL Garfield School District employed a school secretary to support positive parent communication.</p>
Expenditures	<p>BUDGETED Secretary Resource:0000 \$24,527</p>	<p>ESTIMATED ACTUAL \$32,427</p>

Action **8**

Actions/Services	<p>PLANNED Garfield School District will COMPENSATE staff members for additional curricular team duties.</p>	<p>ACTUAL Garfield School District compensated staff members for additional curricular team duties. These included: additional student supervision, parent communication and participation in science fair/history day.</p>
Expenditures	<p>BUDGETED Teacher Stipends Resource:0000 \$ 6,500</p>	<p>ESTIMATED ACTUAL \$6,500</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The overall implementation of actions/services was successful. Garfield School District encouraged parents & community members to participate in and attend events, meetings, classroom activities; and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters. Garfield School District provided specific opportunities for parents to volunteer in classrooms and with special events such as the Garfield School Barn Dance, the Garfield School Thanksgiving Feast, the Garfield School Winter Play, the Garfield Past Gala and the Garfield Gallop. Garfield School District scheduled Fall and Spring parent conferences. These conferences contributed to a higher level of parental involvement. Garfield School District supported an active booster club. The booster club supported the purchase of new Chromebooks, supported student participation in Pastels on the Plaza, supported a Humboldt Wildlife presentation, supported the Humboldt County Science Fair, Garfield shirts and sweatshirts and end of the year activities for grades for all students. Garfield School District sought out partnerships with local organizations which included: Humboldt State University, The Eureka Symphony, The Freshwater Community Guild and Quack and Wabbit Puppet Theatre. Garfield School District employed a school secretary. Garfield School District compensated staff members for additional curricular team duties
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The overall effectiveness of actions/services was high as evidenced by the high level of parent participation.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Our District Secretary was eligible and is now receiving health and welfare benefits based on her FTE percentage at Garfield School.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	There were no significant changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics

Goal 4

We will reduce the achievement gap between all identified students and regular education students.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Metric:

- 1) District assessments for English Language Arts
- 2) CAASP Interim Assessments for English Language arts
- 3) District assessments for Mathematics
- 4) CAASP Interim Assessments for Mathematics
- 5) CAASP Student performance
- 6) Implement CCSS Instructional Materials
- 7) All Teachers will be properly assigned

Outcome:

- 1) District assessments for reading will show that 85% of students, including disaggregated results for low income students, are proficient at grade level standards or above over a 3 year period.
- 2) The District will use 3 CAASP interim assessments for language arts for all students, including disaggregated results for low income students.

ACTUAL

- 1) District assessments for reading show a reduction in the gap between low income students and regular education students.
- 2) The District used 3 CAASP interim assessments for language arts for all students, including disaggregated results for low income students.
- 3) District assessment baselines for mathematics were created for all students, including disaggregated results for low income students, using newly adopted math curriculum.
- 4) The District used 3 CAASP interim assessments for mathematics for all students, including disaggregated results for low income students.
- 5) CAASPP assessments for Language Arts and Mathematics are not available at this time due to the small number of identified students.
- 6) Implementation of new mathematics adoption: My Math and California Math curriculum was refined in its second year of implementation. Staff researched curriculum for Language Arts adoption in 2017-18.
- 7) 100% of teachers are highly qualified.

- 3) District assessment baselines for mathematics will be created for all students, including disaggregated results for low income students, using newly adopted math curriculum.
- 4)The District will use 3 CAASP interim assessments for mathematics for all students, including disaggregated results for low income students.
- 5) CAASPP assessments for Language Arts and Mathematics will show a 5% increase of students, including disaggregated results for low income students, who are meeting or exceeding grade level standards over a 3 year period.
- 6) Continue to implement curriculum aligned to CCSS
 - Refine implementation of New Mathematics adoption: My Math and California Math.
 - Research Curriculum for Language Arts adoption in 2017-18.
- 7) 100% of teachers will be highly qualified.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<p>PLANNED</p> <p>Garfield School District will EMPLOY an RSP Teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies.</p>	<p>ACTUAL</p> <p>Garfield School District employed a RSP Teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies.</p>
Expenditures	<p>BUDGETED</p> <p>RST Salary Resource:3310, 6500 See Goal #1</p>	<p>ESTIMATED ACTUAL</p> <p>RST Salary Resource:3310, 6500 See Goal #1</p>

Action **2**

Actions/Services	<p>PLANNED Garfield School District will EMPLOY a speech teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies.</p>	<p>ACTUAL Garfield School District employed a speech teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies.</p>
Expenditures	<p>BUDGETED Speech Salary Resource:6500 See Goal #1</p>	<p>ESTIMATED ACTUAL Speech Salary Resource:6500 See Goal #1</p>

Action **3**

Actions/Services	<p>PLANNED Garfield School District will EMPLOY classroom aide for individualized assistance for students who may benefit one on one or small group instruction in targeted areas of curriculum and instruction.</p>	<p>ACTUAL Garfield School District employed a classroom aide for individualized assistance for students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.</p>
Expenditures	<p>BUDGETED Classroom Aide Resource:0001 \$ 11,075</p>	<p>ESTIMATED ACTUAL \$10,472</p>

Action **4**

Actions/Services	<p>PLANNED Garfield School will IMPLEMENT research-based remediation curriculum to better assist students who may benefit from such curriculum.</p>	<p>ACTUAL Garfield School District implemented research-based remediation curriculum to better assist students who may benefit from such curriculum.</p>
Expenditures	<p>BUDGETED No additional cost to the district</p>	<p>ESTIMATED ACTUAL No additional cost to the district</p>

Action **5**

Actions/Services	<p>PLANNED Garfield school District will EMPLOY 10 % of a district secretary to assist parents with programs that are beneficial for identified students. Such as additional before school care and one on one homework assistance and care.</p>	<p>ACTUAL Garfield School District employed 10% of a district secretary to assist parents with programs that are beneficial for identified students such as additional before school care and one on one homework assistance.</p>
Expenditures	<p>BUDGETED District Secretary Resource:0000 \$2,403</p>	<p>ESTIMATED ACTUAL \$3,603</p>

Action **6**

Actions/Services	<p>PLANNED Garfield School District will CONTRACT with Changing Tides for mental health services to better facilitate the connection between social emotional well-being and academic success.</p>	<p>ACTUAL Garfield School District did not contract with Changing Tides for mental health services to better facilitate the connection between social emotional well-being and academic success</p>
Expenditures	<p>BUDGETED Changing Tides Resource:0001 \$ 120</p>	<p>ESTIMATED ACTUAL \$0</p>

Action **7**

Actions/Services	<p>PLANNED Garfield School District will provide a lunch program for identified students.</p>	<p>ACTUAL Garfield School District provided a lunch program for unduplicated students.</p>
Expenditures	<p>BUDGETED Cafeteria Encroachment RS 5310 \$6,153</p>	<p>ESTIMATED ACTUAL \$5,800</p>

Action

8

Actions/Services

PLANNED
Garfield School District will provide an after school program with homework assistance for identified students.

ACTUAL
Garfield School District provided an after school program (GASP) with homework assistance for identified students.

Expenditures

BUDGETED
After School Encroachment RS 0010 \$ 5,944

ESTIMATED ACTUAL
\$625

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	<p>The overall implementation of actions/services was successful Garfield School District employed a RSP Teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies. Garfield School District employed a speech teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies. Garfield School District employed a classroom aide for individualized assistance for students who may benefit one on one or small group instruction in targeted areas of curriculum and instruction. Garfield School implemented research-based remediation curriculum to better assist students who may benefit from such curriculum. Garfield School District employed 10% of a district secretary to assist parents with programs that are beneficial for identified students. Such as additional before school care and one on one homework assistance and care. Garfield School District did not contract with Changing Tides for mental health services to better facilitate the connection between social emotional well-being and academic success Garfield School District provided a lunch program for identified students. Garfield School District will provide an after school program with homework assistance for identified students.</p>
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	<p>The overall implementation of actions/services was successful.</p>
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	<p>Our District Secretary was eligible and is now receiving health and welfare benefits based on her FTE at Garfield School.</p>
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	<p>As indicated by stakeholder input the wording for this goal has been changed to the following: We will provide services to maintain or improve student language arts and mathematics proficiency for unduplicated students which may include low income, foster youth or English language learners. The new wording in this goal states more clearly that we will be providing services for students who are designated as unduplicated and that we see them as just as capable of student achievement as regular education students.</p>

Stakeholder Engagement

LCAP Year 2017–18 2018–19 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Garfield School Site Council has been designated to serve as our Parent Advisory Committee

Garfield School District does not have a collective bargaining unit

September 2016: Curricular Staff Meeting

November 2016: Curricular Staff Meeting

December 2016: Garfield School Board Meeting

January 12, 2017: Garfield School Board Meeting

February 2017: Curricular Staff Meeting

February 2017 Garfield Site Council /Parent Advisory Meeting

March 2017 Garfield School Board Meeting

March 2017 Garfield Site Council/Parent Advisory meeting

April 2017 Curricular Staff Meeting

April 2017 All School Morning Meeting with Students

April 2017 Garfield School Board Meeting

May 2017: Curricular Staff Meeting

May 2017: Open House/Stake Holder Input

June 2017 Curricular Staff Meeting

June 2017 Garfield Site Council/Parent Advisory meeting

June 26 2017 Garfield School Board Meeting

June 27 2017 Garfield School Board Meeting

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

September 2016: Curricular Staff Meeting: LCAP Presented and discussed

November 2016: Curricular Staff Meeting: Metric and Outcomes reviewed and discussed

December 2016: Garfield School Board Meeting- Metrics and Rubrics for 2016-17 LCAP goals were reviewed and discussed

January 12, 2017: Garfield School Board Meeting-2016-17 LCAP was reviewed and discussed

February 2017: Curricular Staff Meeting: Discussion regarding changes to LCAP for 2017-18

February 2017 Garfield Site Council /Parent Advisory Meeting: Discussed role of the Site Council in relation to the LCAP. Reviewed CDE Dashboard for Garfield School

March 2017 Garfield School Board Meeting-Approved HCOE importing data to new template. Informed the board that site council will be contributing to the introduction for the 2017-18 LCAP

March 2017 Garfield Site Council/Parent Advisory Meeting: LCAP presented and discussed. Goals, metrics and outcomes reviewed and discussed

April 2017 Curricular Staff Meeting: District assessments discussed

April 2017 All School Morning Meeting: staff and students reviewed school guidelines in light of LCAP Goal #2 which applies to 2017-18 LCAP

April 2017 Garfield School Board Meeting- School Board was updated on site council meeting

May 2017: Curricular Staff Meeting: LCAP draft reviewed and discussed. Potential changes to metrics discussed to include growth as well as proficiency.

May 2017: Open House/Stake Holder Input: Parents and community members provided input on LCAP goals for 2017-18

June 2017 Curricular Staff Meeting: LCAP draft reviewed and discussed supplemental curriculum for language arts to be purchased for 2017-18. Wording for Goal #4 was revised.

June 2017 Garfield Site Council/Parent Advisory meeting: Stake Holder input from Open House reviewed. Current LCAP draft reviewed

June 26 2017 Garfield School Board Meeting: Budget/LCAP Public Hearing

June 27, 2017 Garfield School Board Meeting: Budget Approval/LCAP approval

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
Goal 1	We will maintain or improve student language arts and mathematics proficiency.		

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL N/A

Identified Need

The district has a need to refine district assessments in mathematics. District reading assessments indicate that 78.3% of students are at grade level standards, or above in 2016-17. The district has a need to maintain or improve academic proficiency in English Language Arts and Mathematics. There is a need to continue implementing CCSS using My Math instructional materials. There is a need to consider implementation of CCSS language Arts materials for 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASP assessments for English Language Arts and Math	ELA= 62% Met or exceeded Math=52% Met or Exceeded	ELA- Maintain or improve from year prior Math- maintain or improve from year prior	_ELA- Maintain or improve from year prior Math- maintain or improve from year prior	ELA- Maintain or improve from year prior Math- maintain or improve from year prior
District assessments for English Language Arts and Math materials	ELA=78.3% met or exceeded Math= 80.3% met or exceeded	ELA- Maintain or improve from year prior Math- maintain or improve from year prior	ELA- Maintain or improve from year prior Math- maintain or improve from year prior	ELA- Maintain or improve from year prior Math- maintain or improve from year prior

Implementation of state academic and performance standards	100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards	100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards	100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards	100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards
All Teachers will be properly assigned	100% of teachers are highly qualified.	100% of teachers will be highly qualified.	100% of teachers will be highly qualified.	100% of teachers will be highly qualified.
Students will have access to a broad course of study to include visual art, music, dramatic arts and outdoor education	100% of students had access to a broad course of study	100% of students will have access to a broad course of study	100% of students will have access to a broad course of study	100% of students will have access to a broad course of study
Individualized Education Plans (IEP)	All students with disabilities participated in programs as indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.
Science Fair/History Day Participation	100% of 4 th -6 th grade students participated in the Science Fair	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day
Students will have access to standards based instructional materials	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board.	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board	100% of students will have access to instructional materials aligned to California State Standards based on Williams report to the board	100% of students will have access to instructional materials aligned to California State Standards based on Williams report to the board

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Group(s) Schoolwide **OR** Limited to Unduplicated Student

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ highly qualified teachers. A highly qualified teacher (HQT) is one that meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$ 232,959	Amount	Amount

Source	LCFF,EPA, TITLE II AND REAP	Source		Source	
Budget Reference	GL-FN 1110-1000 CERTIFICATED SALARIES AND BENEFITS	Budget Reference		Budget Reference	

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ a part-time Principal to oversee the operations of the school, supplies and services which will include professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount A) \$ 89,428 B) \$ 3,030	Amount	Amount

Source	C) \$9,342		
	A) LCFF and STRS B) LCFF C) LCFF		
Budget Reference	A) GL-FN 1110-2700 Certificated Salary- Benefits B) GL-FN 1110-2700 Supplies C) GL-FN 1110-2700 Services		

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Group(s) Schoolwide **OR** Limited to Unduplicated Student

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ a part-time music teacher for all grades.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	\$ 13,144	Amount
Source	LCFF AND LOTTERY	Source
Budget Reference	GL-FN 1228-1000 CERTIFICATED SALARY AND BENEFITS	Budget Reference

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ a part-time resource teacher and a speech teacher to provide services to students with disabilities; provide supplies and HCOE contracted services as needed.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	A) \$ 51,351	Amount

	B) \$ 12,884 C) \$ 1,329 D) \$ 7,331 E) \$ 6,709			
Source	A) Special Education B) Special Education C) Special Education D) Special Education E) Special Education	Source		
Budget Reference	A) Goal 5XXX Certificated Salary Benefits B) Goal 5XXX Classified Salary Benefits C) Goal 5XXXX Supplies D) Goal 5XXX Services E) Goal 5XXXX Chargeback and Indirect	Budget Reference		

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
------------------------------	---

[Scope of Services](#)

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools Specific Schools: _____ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ classroom aides for all classrooms to provide additional supports to students in achieving academic progress.		

[BUDGETED EXPENDITURES](#)

2017-18	2018-19	2019-20
Amount: \$ 7,501	Amount:	Amount:
Source: REAP	Source:	Source:
Budget Reference: GL-FN 1110-1000 Classified Salary Benefits	Budget Reference:	Budget Reference:

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#) All Students with Disabilities [Specific Student Group(s)] _____

[Location\(s\)](#) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#) English Learners Foster Youth Low Income

[Scope of Services](#)

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools Specific Schools: _____ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will purchase CCSS aligned instructional materials and services		

[BUDGETED EXPENDITURES](#)

	2017-18	2018-19	2019-20
Amount	A) \$ 3,504 B) 9300 C) 1224 D) 1799		
Source	A) LCFF and RESTRICTED LOTTERY B) LCFF, DONATIONS and Lottery C) Lottery D) LCFF		
Budget Reference	A) GL-FN 1110-1000 (Object 4110 & 4210) B) GL-FN 1110-1000 Supplies C) GL-FN 1110-1000 Equipment D) GL-FN 1110-1000 Contracted Services		

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
Location(s)	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Services	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Location(s)	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Garfield School District will support implementation of new technology for CCSS curriculum and assessment.</p> <p>New software will be purchased or software licenses will be renewed. Garfield School will maintain or improve technology infrastructure.</p> <p>Garfield School will employ a part-time IT technician to maintain technology infrastructure and provide support and guidance to support students in navigating the CASPP assessment system.</p>		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	A) \$ 3,223 B) \$ 6,226	Amount		Amount	
Source	A) LCFF B) LCFF	Source		Source	
Budget Reference	A) GL-FN 1133-1000 Supplies B) GL-FN 1133-1000 Services	Budget Reference		Budget Reference	

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will provide release time for teachers to complete district assessments in Language Arts.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount See Goal #1 Action #1	Amount	Amount

Source	N/A	Source		Source	
Budget Reference	N/A	Budget Reference		Budget Reference	

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ a part-time librarian to support literacy proficiency.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20

Amount	A) \$5448 B) \$37 C) \$1250	Amount		Amount	
Source	A) LCFF, Donations, REAP (RS 0000,0015,5820) B) LCFF, Donations, REAP (RS 0000,0015,5820) C) LCFF, Donations, REAP (RS 0000,0015,5820)	Source		Source	
Budget Reference	A) GL-FN 1110-2420 Classified Salary/Benefits F B) FN 1110-2410 Supplies C) FN 1110-2410 Contract	Budget Reference		Budget Reference	

Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools

Specific Schools: _____

Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Garfield School District will employ a part-time PE teacher for all grades.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount \$ 8,247

Amount

Amount

Source LCFF (RS 0000)

Source

Source

Budget Reference GL-FN 1310-1000 Certificated Salaries and Benefits

Budget Reference

Budget Reference

Goal 2

Garfield School District will maintain a safe, healthy learning environment for all students.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

Identified Need

The district has a need to maintain school facility in good repair. The district has a 0% student suspension rate for according to the most current data available from the CDE Dashboard. The district has a 0% expulsion rate. The district has a need to maintain professional development for a positive learning environment. The district has a need to maintain good ratings on student, parent and staff surveys.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facilities Inspection Tool (FIT)	FIT inspection showed Facility is in good repair	FIT inspection will show Facility is in good repair	FIT inspection will show Facility is in good repair	FIT inspection will show Facility is in good repair
Student suspension rates	Suspension rate is currently at 0%	The District will maintain suspension rates less than 5%	The District will maintain suspension rates less than 5%	The District will maintain suspension rates less than 5%
Student expulsion	Expulsion rate is currently at 0%	The District will maintain expulsion rates at 0%.	The District will maintain expulsion rates at 0%.	The District will maintain expulsion rates at 0%.
District created School Climate Survey for students	School climate survey administered showed a positive learning environment with average rating of good	School Climate will indicate a positive learning environment : Average rating will be good	School Climate will indicate a positive learning environment : Average rating will be good	School Climate will indicate a positive learning environment : Average rating will be good
District developed Parent Survey to include opportunities for parental involvement, to include those parents of SWD and LI youth in LCAP Development and SSC meetings.	District developed parent survey indicated positive learning environment and ample opportunities for parental involvement	District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement	District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement d	District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement
Professional development for staff	All district staff will participated in professional	All district staff will participate in professional development	All district staff will participate in professional development	All district staff will participate in professional development with a

development with a focus on positive behavior intervention

with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

[PLANNED ACTIONS / SERVICES](#)

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will provide a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)		

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	A) \$ 23,024 B) \$ 1,500	Amount	Amount
Source	A) Daycare (RS 0010) B) Daycare (RS 0010)	Source	Source
Budget Reference	A) GL-FN 8500-5000 Classified Salary Benefits B) GL-FN 8500-5000 Supplies	Budget Reference	Budget Reference

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will provide ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$ 2,651	Amount:	Amount:
Source: LCFF, TITLE II and EDUCATOR EFFECTIVENESS	Source:	Source:
Budget: Object 5210	Budget:	Budget:

Reference

Reference

Reference

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Garfield School District will employ a custodian and greens keeper to ensure that that students have a safe and healthy learning environment.

BUDGETED EXPENDITURES

2017-18

Amount

- A) \$1,468
- B) \$4,400
- C) \$18,290

2018-19

Amount

2019-20

Amount

Source

- A) LCFF (RS 0000,8150)
- B) LCFF (RS 0000,8150)

Source

Source

Budget Reference

C) LCFF (RS 0000,8150)
A) GL-FN 1191-81XX Classified Salary Benefits
B) GL-FN 1193-81XX Supplies
C) GL-FN 1193-81XX Services

Budget Reference

Budget Reference

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will utilize a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	No Additional Cost to District	Amount		Amount	
Source	N/A	Source		Source	
Budget Reference	N/A	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 3

Garfield School District will Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL N/A

Identified Need

Garfield School District has a need to maintain a high level of parent, student and community involvement. Attendance counts collected at family events: 89% of families attended events. Record by classroom number of parents at parent conferences: 95% of parents attended parent conferences. Booster Club signup records: Booster club met monthly to plan and implement social events and fundraisers.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric Attendance at family event/classroom volunteering to include families with students with disabilities/LI	89% of families attended events or volunteered in classrooms	90% of families will attend at least one event or volunteered in classrooms	90% of families will attend at least one event or volunteered in classrooms	90% of families will attend at least one event or volunteered in classrooms
Parents, including parents of LI youth and students with disabilities, will attend parent-teacher conferences.	95% of parents attended parent/teacher conferences	90% of parents will participate in parent teacher conferences	90% of parents will participate in parent teacher conferences	90% of parents will participate in parent teacher conferences
Student attendance rates	GSD has 94.7% Attendance Rate	The district will maintain or improve student attendance rates.	The district will maintain or improve student attendance rates.	The district will maintain or improve student attendance rates.
Chronic absenteeism	GSD has a .04% Chronic Absentee Rate	The district will maintain or improve chronically absentee rate.	The district will maintain or improve chronically absentee rate.	The district will maintain or improve chronically absentee rate.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Group(s) Schoolwide **OR** Limited to Unduplicated Student

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will encourage parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount 180	Amount	Amount
Source LCFF	Source	Source

Budget Reference

RS 0228 0B 5800

Budget Reference

Budget Reference

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Group(s) Schoolwide **OR** Limited to Unduplicated Student

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Garfield School District will provide specific opportunities for parents to volunteer in classrooms and with special events.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount No Additional Cost to District

Amount

Amount

Source N/A

Source

Source

Budget Reference N/A

Budget Reference

Budget Reference

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will schedule Fall and Spring parent conferences.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No Additional Cost to District	Amount: _____	Amount: _____
Source: N/A	Source: _____	Source: _____
Budget Reference: N/A	Budget Reference: _____	Budget Reference: _____

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will support an active booster club.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount No Additional Cost to District	Amount _____	Amount _____
Source N/A	Source _____	Source _____
Budget Reference N/A	Budget Reference _____	Budget Reference _____

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will encourage students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No Additional Cost to District	Amount: _____	Amount: _____
Source: N/A	Source: _____	Source: _____
Budget Reference: N/A	Budget Reference: _____	Budget Reference: _____

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will seek out partnerships with local organizations.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No Additional Cost to District	Amount: _____	Amount: _____
Source: N/A	Source: _____	Source: _____
Budget Reference: N/A	Budget Reference: _____	Budget Reference: _____

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will employ a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$ 34,643	Amount:	Amount:
Source: LCFF (RS000)	Source:	Source:
Budget Reference: GL-FN 0000-7200,1110-2700 Classified Salary and Benefits	Budget Reference:	Budget Reference:

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will compensate staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: See Goal 1 Action 1	Amount:	Amount:
Source: N/A	Source:	Source:
Budget Reference: N/A	Budget Reference:	Budget Reference:

New

Modified

Unchanged

Goal 4

We will provide services to maintain or improve student language arts and mathematics proficiency for unduplicated students which may include low income, foster youth or English language learners.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL N/A

Identified Need

There is a need for the educational outcomes of unduplicated students to mirror the outcomes and regular education students.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASP English Language arts for unduplicated students	CAASPP assessments for Language Arts and Mathematics are not available at this time due to the small number of identified students attending GSD	CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.	CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.	CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.
CAASP Assessment for Mathematics for unduplicated students	CAASPP assessments for Mathematics are not available at this time due to the small number of identified students attending GSD	CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.	CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.	CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ classroom aide for individualized assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$ 11,104	Amount:	Amount:
Source: Supplemental Concentration Grant	Source:	Source:

Budget Reference

GL-FN 1500-1000 Classified Salaries and Benefits

Budget Reference

Budget Reference

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Garfield School District will make a contribution to our school lunch program which serves unduplicated students.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$ 5,875

Amount

Amount

Source	Supplemental Concentration Grant	Source		Source	
Budget Reference	Objective 7616	Budget Reference		Budget Reference	

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Garfield School District will provide a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance and care.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20

Amount	\$ 8,021	Amount		Amount	
Source	Supplemental Concentration Grant	Source		Source	
Budget Reference	GL-FN 1110-2700 Classified Salaries and benefits	Budget Reference		Budget Reference	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18 2018–19 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 21,160

Percentage to Increase or Improve Services:

3.76 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Supplemental Concentration Grant for 2017-18 Garfield School District school year is \$21,160. The percent of low income students is below 55%, but due to small class sizes and design of all programs, services provided to low income students is individualized to their needs. The services currently provided are by employing a highly qualified K-1 Instructional Aide, a Free and /or reduced lunch program and by providing classified support staff for before school homework assistance and care. The district has surpassed the required amount of services.

The required minimum proportionality as calculated by the FCMAT calculator for Garfield School is 3.76%.

Here is on example you could use as research: <http://www.ascd.org/publications/educational-leadership/may13/vol70/num08/How-Poverty-Affects-Classroom-Engagement.aspx>

