

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Kneeland Elementary		
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## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

Kneeland School is a small rural school serving grades k-8. With an ADA of 25 students, classrooms are multi-grade level and taught by highly qualified teachers using CCSS aligned materials. We provide an excellent educational opportunity that enables all students to achieve academic success and realize their full potential. We are located approximately 17 miles east of Eureka, California. Our school is nestled upon rolling hills at an elevation of 2,800 feet and is surrounded by grassland and forest. The school acts as a community meeting place for neighborhood groups including the local volunteer fire department.

The outcomes, metrics, and results in our LCAP are an approximate for a K-8 district. This district does not have a high school, English Language Learners, or Foster Youth. Therefore, the following metrics are not included.

- Access to state standards and ELD standards aligned to ELA for ELs
- % of pupils who have successfully completed a-g courses or approved CTE sequences
- % of ELs making progress toward English proficiency on CELDT or ELPAC
- EL reclassification rate
- % who have passed AP exam with a score of 3 or higher
- %who demonstrate college preparedness via EAP or subsequent indicators
- High School dropout rates
- High School graduation rates
- The Academic Performance Index

Due to our ADA of 25 students, no indicators are reported on the California Dashboard.

### LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

This years LCAP was successfully implemented as evidenced in the following areas.

- Through our maintenance and custodian positions we maintained a clean campus in good repair
- Engaged stakeholders this year through newly scheduled community meetings and quarterly reach-out newsletters. This created multiple forums in which the stakeholders have many options to contribute input and we saw new faces and ideas directly due to these programs.
- Supported on-going professional development in the areas of school climate in coordination with the county office of education. This has enabled the school to initiate a new discipline and intervention program targeting student behavior.
- Supported staff development with emphasis in best teaching practice for new teachers and utilizing new technology in the classroom.
- Improve student achievement in the areas of Math and LA through providing additional resources and tools to the students. All students are on target to progress into the next grade based on district assessments.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

An increased emphasis in staff development with a focus on improving school climate has lead to an improved perception of the school climate as indicated through stakeholder and student surveys.

## GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Based on California Dashboard we show the greatest need in School suspension rates. The district plans to address this need through positive intervention systems and professional development for staff to address school climate.

Using level 3 as a standard score on the CAASPP (level 3 indicates standard has been met), 66% of the students that took the test scored at or above level 3 in English Language Arts and 41.8% of all students taking the test are at or above level 3 in Mathematics. Stakeholders expressed a need to improve core academic curriculum.

## GREATEST NEEDS

Stakeholders also expressed an interest in increasing exposure to the Arts and enrichment classes.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## **PERFORMANCE GAPS**

Due to the district ADA of 25 students there are no identified groups and therefore there are no performance gaps.

The entire school showed a decline in both math (10.2 points) and ELA (9.3 points) scores based on the CAASPP level 3 ranking. The district will focus aide time to support intervention and eliminating gaps in learning based on district evaluation tools.

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The district will be utilizing aide time and to provide academic intervention for low-income students struggling to meet grade level standards and to re-teach areas that those students show as below grade level based on district assessments.

Certificated staff will be utilized to assess low-income students and create engaging supports to bring students up to grade level and fill performance gaps based on their assessments.

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

### DESCRIPTION

### AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$479,397

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$402,887

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Central office expenditures are not included for a total of \$76,510 such as legal fees, audit fees, business services contract, Prop 39 and utilities.

\$356,098

Total Projected LCFF Revenues for LCAP Year

# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<h2>Goal 1</h2>	All students will reach high academic standards In English Language Arts and Mathematics
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State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL \_\_\_\_\_

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

### ACTUAL

<b><u>Metric:</u></b>	<b><u>Outcome:</u></b>
1) District assessments for English Language Arts	1) As of May 1, 2017 the district shows that 80% of students are proficient or above at grade level standards in reading.
2) CAASP Interim Assessments for English Language arts	2) The district did not mandate teachers to proctor interim assessments this year.
3) District assessment District assessments for Mathematics	3) As of May 1, 2017 the district shows 68% of students are proficient or above at grade level standards in math.
4) CAASP Interim Assessments for Mathematics	4) The district did not mandate teachers to proctor interim assessments
5) CAASP Student performance	5) 66% of the students that took the test scored at or above level 3 in English Language Arts and 41.8% of all students taking the test are at or above level 3 in Mathematics.
6) Implement CCSS Instructional Materials: Annual Board resolution of sufficiency of instructional materials and SARC	6) The district has not adopted new ELA curriculum, but has provided resources to enrich the current curriculum to 100% of students that are aligned to state standards.
7) All Teachers will be properly assigned	7) 100% of teachers are highly qualified.
8) Student access and enrollment in all required areas of study	
9) Individualized Education Plans (IEP)	

10) State PE testing

11) Science Fair Participation

**Outcome:**

1) District assessments for reading will show that 78% of students are proficient at grade level standards or above over a 3 year period.

2) Using CAASPP interim assessments for language arts we will begin to create a broader assessment baseline for all students.

3) District assessments for mathematics will show that 83% of students are proficient at grade level standards or above over a 3 year period.

4) Using CAASPP interim assessments for mathematics we will begin to create a broader assessment baseline for all students

5) 70% of students at Kneeland School will be at, or above, the CAASPP state average for Language Arts and Mathematics

6) Adopt Curriculum for Language Arts 100% of students will have access to instructional materials-aligned to state standards

7) 100% of teachers will be highly qualified.

8) Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education

9) All students with disabilities will participate in programs indicated in student IEPs.

10) 75% of students will fall in the Healthy Fitness Zone for State PE Testing

11) 90% of students in grades 4-8 will participate in District Science Fair

8) Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

9) All students with disabilities have participated in programs indicated in student IEPs.

10) 84% of students fell in the Healthy Fitness Zone for State PE Testing

11) 100% of students in grades 4-8 participated in the District Science Fair

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<b>PLANNED</b> Employ Highly Qualified Teachers with appropriate credentials in place as indicated by NCLB	<b>ACTUAL</b> Employed Highly Qualified Teachers with appropriate credentials in place as indicated by NCLB
	<b>BUDGETED</b> Teacher Salaries: RS 0000, 1400, 4035, 5820 OBJ 1100 = \$176,213	<b>ESTIMATED ACTUAL</b> <b>Teacher Salaries</b> RS 0000, 1400, 4035, 5820 OBJ 1100 = \$167,557

Action **2**

Actions/Services	Employ Special Education Teacher for student with Special education needs.	<b>ACTUAL</b> Employed Special Education Teacher for students with Special education needs.
	Employ Speech Teacher for students with Speech and Language needs	Contracted Speech Teacher services for students with Speech and Language needs
Expenditures	RSP Salary: RS 3310, 6500, OB 1104 = \$12,143	<b>ESTIMATED ACTUAL</b> RSP Salary: RS 3310, 6500, OB 1104 = \$12,810
	Speech Salary RS 6500, OB 5819 = \$10,352	Speech Salary RS 6500, OB 5819 = \$3120

Action **3**

Actions/Services	<b>PLANNED</b> Employ Classified Instructional Aide to provide additional assistance for student learning. Classified instructional aides will be used for additional one on one assistance for students, small group instruction and whole class assistance	<b>ACTUAL</b> Employed Classified Instructional Aide to provide additional assistance for student learning. Classified instructional aides will be used for additional one on one assistance for students, small group instruction and whole class assistance
	<b>BUDGETED</b> Classified Instructional Aide Salary RS 0000, OBJ 2100 = \$3,973	<b>ESTIMATED ACTUAL</b> Classified Instructional Aide Salary RS 0000, OBJ 2100 = \$3,995

Action **4**

Actions/Services	<b>PLANNED</b> Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASP annual testing.	<b>ACTUAL</b> Employed Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASP annual testing
	<b>BUDGETED</b> Computer Lab Technician RS 0000, OBJ 5800 = \$ 3,870	<b>ESTIMATED ACTUAL</b> Computer Lab Technician RS 0000, OBJ 5800 = \$ 1,800

Action **5**

Actions/Services	<b>PLANNED</b> Maintain Library Contract with HCOE as a teacher resource for instructional materials and support	<b>ACTUAL</b> Maintained Library Contract with HCOE as a teacher resource for instructional materials and support
	<b>BUDGETED</b> Library Contract RS 0000, 1100, OBJ 5812 = \$450	<b>ESTIMATED ACTUAL</b> Library Contract RS 0000, 1100, OBJ 5812 = \$450

Action **6**

Actions/Services	<b>PLANNED</b> Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district	<b>ACTUAL</b> Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district
	<b>BUDGETED</b> Information Network Service Contract RS 1100 OBJ 5845 \$2,567	<b>ESTIMATED ACTUAL</b> Information Network Service Contract RS 1100 OBJ 5845        \$2,639

Action **7**

Actions/Services	<b>PLANNED</b> Implementing CCSS curriculum by purchasing consumables for My Math and California Math. Supplemental materials will also be considered for Language Arts.	<b>ACTUAL</b> Implemented CCSS curriculum by purchasing consumables for My Math and California Math. Supplemental materials will also be considered for Language Arts.
	<b>BUDGETED</b> Textbook Purchase RS 6300, OBJ 4110 = \$1,000	<b>ESTIMATED ACTUAL</b> Textbook Purchase RS 6300, OBJ 4110 = \$582

Action **8**

Actions/Services	<b>PLANNED</b> Employ instructional aide to assist in student learning  For low income pupils:  For English learners:  Not applicable as we have no students designated for foster youth:  Not applicable as we have no students designated for redesignated fluent English proficient pupils:  Not applicable as we have no students designated	<b>ACTUAL</b> Employed instructional aide to assist in student learning in the following areas  For low income pupils: Aide will provide 1:1 support in the areas of mathematics and Language Arts  For English learners: none designated  Not applicable as we have no students designated for foster youth: Not applicable as we have no students designated for redesignated fluent English proficient pupils: Not applicable as we have no students designated
	<b>BUDGETED</b> Instructional Aide Supplemental Concentration / Grant see goal #4	<b>ESTIMATED ACTUAL</b> <b>Total cost is referenced in goal #4</b>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented except for curriculum adoption in EL and Certificated staff did not administer CAASSP interim assessments in grades 3-8. The actions and services provided in this school year helped establish a foundation for future academic growth of all students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions/services were effective as evidenced by all students advancing at grade level as expected, IEP goals were met and have been increased in rigor and students have accessed and utilized curriculum through technology. CAASSP scores indicate a decline of 10.2 points in math and a decline of 9.3 points in ELA. Although there was a decline in scores, the percentage of students performing at level 3 in ELA increased from 30 to 38%. There was a decline in percentage of students performing at level 3 in math from 25% to 19%. Supplemental concentration monies will be used to provide aide support to unduplicated students with a focus on support in mathematic and ELA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A significant decrease in budgeted speech services was due to contracting through another district for shared services. The implementation of web based teaching practices cut commuting costs for the teachers. The acquisition of new technology allowed a decrease in the need of a computer lab technician due to the lack of time that was allocated to repairing failing hardware and updating software. Estimated teacher salaries also decreased due to the hiring of a 2<sup>nd</sup> year teacher replacing a more tenured teacher at a higher salary rate.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on stakeholder feedback, the district will omit the need to proctor interim assessments of the CAASSP Tests (Outcome 2 and 4)., but instead, we will use teacher selected assessments to determine student progress. The district will also support the implementation of ELA curriculum meeting CCSS through supporting materials. (Outcome 6)  
In next year's LCAP the district will provide funding to facilitate fieldtrips aligned with academic themes for enrichment. Also, funding will be supplied to better stock classrooms with supplies and materials to aid students' learning.

## Goal 2

Goal #2 All students will have access to safe and well maintained facilities and welcoming learning environments supported by positive behavior intervention.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

ANNUAL MEASURABLE OUTCOMES

**EXPECTED**

**ACTUAL**

**Metric:**

- 1) Facilities Inspection Tool (FIT)
  - 2) Student suspension rates
- 3) Student expulsion
- 4) Middle School dropout rates
- 5) CA School Climate Survey
- 6) District developed Student Survey
- 7) District developed Parent Survey
- 8) Professional Development

Outcome:

- 1) Inspection will show facility is in good repair
- 2) Will maintain or improve student suspension rate at or below .037%
- 3) Will maintain expulsion rates at 0%.
- 4) The District will maintain Middle School dropout rates at 0%.
- 5) Ca School Climate will indicate a positive learning environment : Average rating will be good
- 6) District developed Student survey will indicate a positive learning environment : Average rating will be good
- 7) District developed Parent survey will indicate a positive learning environment : Average rating will be good
- 8) District staff will participate in professional

Outcome:

- 1) Inspection showed facility is in good repair
- 2) Improved student suspension rate to 0% from 3.7%
- 3) Maintained expulsion rates at 0%.
- 4) The District maintained Middle School dropout rates at 0%.
- 5) CA School Climate survey was not used this year
- 6) Student surveys indicated a positive learning environment: Average rating was good
- 7) District developed Parent survey indicated a positive learning environment: Average rating was good
- 8) District staff participated in professional development with a focus on positive behavior intervention. Staff agendas and district invoices indicated professional development.

development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<p><b>PLANNED</b> Provide safe and well maintained facilities by employing Custodial staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment</p>	<p><b>ACTUAL</b> Provided safe and well maintained facilities by employing Custodial staff. Custodial staff maintained school cleanliness at a level which supported a welcome learning environment</p>
Expenditures	<p><b>BUDGETED</b> Custodial Salaries RS 0000 OBJ 2214 = \$6,791</p> <p>Custodial and Building Maint. Supplies RS 0000, 8150, 0230 OBJ 4374 &amp; 4381= \$3,123</p>	<p><b>ESTIMATED ACTUAL</b> Custodial Salaries RS 0000 OBJ 2214 = \$6,828</p> <p>Custodial and Building Maint. Supplies RS 0000, 8150, 0230, 6230 OBJ 4374 &amp; 4381= \$7,634</p>

Action **2**

Actions/Services	<p><b>PLANNED</b> Provide professional development for with a focus on positive behavior intervention. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS</p>	<p><b>PLANNED</b> Provided professional development with a focus on positive behavior intervention. Staff participated in professional development focused on Responsive classroom and PBIS. The entire staff participated in 2 sessions. Two staff members participated in additional PD with classroom management intervention over 5 sessions during the school year.</p>
Expenditures	<p><b>BUDGETED</b> Travel and Conferences 0000: Unrestricted LCFF \$1,200</p>	<p><b>BUDGETED</b> Travel and Conferences 0000: RS 6264 Unrestricted LCFF \$4,660</p>

Action

### 3

Actions/Services

**PLANNED**  
 Provide a safe and well maintained facility by employing landscaping staff. Landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment

**PLANNED**  
 Provided a safe and well maintained facility by employing landscaping staff. Landscaping staff was responsible for maintaining outdoor areas at a level which supported safe and positive environment

Expenditures

**BUDGETED**  
 Landscaping Ongoing Major Maintenance  
 RS 8150  
 OBJ 2213 = \$6,791

**BUDGETED**  
 Landscaping Ongoing Major Maintenance  
 RS 8150  
 OBJ 2213 = \$6828

### ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were executed to facilitate safe and positive environment. The CA School Survey was not used this year; stakeholders expressed interest in a new survey to be developed for students, staff, and stakeholders.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Actions and services were effective as evidenced by the reduction in suspension rates from 3.7% to 0% Facilities in good repair according to the FIT review. Stakeholder feedback indicated more emphasis on creating a positive school climate was needed. As a result, additional action items focusing on restorative implementation will be budgeted for the 17-18 LCAP year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

An increase in building maintenance was due to the updating of the community water system holding tanks on campus. The increase in expenses for professional development reflects additional professional development for new certificated staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be an increase to expenditures on action 2.2 in order to facilitate more training to focus on behavior intervention. The CA school Climate survey will not be used. Stakeholders indicated that they would like a district survey for students, staff, and parents to measure climate. In the next year's LCAP the district will provide food to low income students for lunch and staff will provide oversight on the district's status and progress on improving school climate.

# Goal 3

Goal #3 Maintain or improve high level of parent, student, and community involvement

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

### ACTUAL

<u>Metric</u>
1) Attendance at family events /logs
2) Parent volunteer activity in each classroom
3) Parent attendance at parent-teacher conferences
4) Booster Club activities
5) Partnering with local organizations
6) Student attendance rates
7) Chronic absenteeism more than 10%/ p2 counts formula in appendix
<u>Outcome</u>
1) 90% of families, including parents of students with disabilities, will participate

<u>Outcome</u>
1) 100% of families, including parents of students with disabilities, have participated in at least one family event.
2) The district had a 50% parental participation, including parents of students with disabilities, in classroom activities.
3) 100% of parents, including parents of students with disabilities, have attended parent-teacher conferences.
4) 100% of parents, including parents of students with disabilities, supported at least one PTO sponsored event.
5) We have partnered with The Kneeland Fire Dept., Astronomers of Humboldt and 4H.
6) The district had a 96% student attendance rate.

in at least one family event.

- 2) The district will have a 59% parental participation, including parents of students with disabilities, in classroom activities.
- 3) 100% of parents, including parents of students with disabilities, will attend parent-teacher conferences.
- 4) 75% of parents, including parents of students with disabilities, will support at least one PTO sponsored event.
- 5) We will partner with at least three community organizations.
- 6) The district will maintain or improve on our 94.19% student attendance rates.
- 7) The district will maintain or improve on our .017% chronically absentee rate.

7) The district had a chronic absentee rate of 0% as of May 1, 2017

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Maintain employment of District Secretary to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the volunteer fire department, 4-H, and the Astronomers of Humboldt

PLANNED

Maintained employment of District Secretary to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the volunteer fire department, 4-H, and the Astronomers of Humboldt

Expenditures

BUDGETED

Secretary Salary  
RS 0000  
OBJ 240 = \$25,799

BUDGETED

Secretary Salary  
RS 0000  
OBJ 240 = \$25,941

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and services for this goal have met their goal as evidenced by stakeholder involvement in PTO functions, family events, and community partnerships.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The District Secretary has facilitated and coordinated communication between stakeholders and the school. Through the use of email, bulletins, and community mailing packages the district maintains a high participation rate between stakeholders and the school based on school function participation.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes will be made to this goal.

## Goal 4

Goal #4 The educational outcomes of student groups, which may be identified, such as foster youth, English Language and low income pupils will mirror the outcomes of the general student population

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

## EXPECTED

### **Metric:**

- 1) District assessments for English Language Arts
- 2) CAASP Interim Assessments for Language arts
- 3) District assessments for Mathematics
- 4) CAASP Interim Assessments for Mathematics
- 5) CAASP Student performance
- 6) Implement CCSS Instructional Materials
- 7) All Teachers will be properly assigned
- 8) Student access and enrollment in all required areas of study
- 9) Individualized Education Plans (IEP)
- 10) State PE testing
- 11) Science Fair Participation

### **Outcome:**

- 1) District assessments will show that all identified students are making growth from Fall to Spring towards grade level proficiency in language arts
- 2) Identified Student population at Kneeland School will approximate the CAASPP state average for Language Arts
- 3) District assessments will show that all identified students are making growth from Fall to Spring in grade level proficiency on mathematics
- 4) Identified Student population at Kneeland School will approximate the CAASPP state average for Mathematics
- 5) Adopt Curriculum for Language Arts 100% of students will have access to instructional materials-aligned to state standards
- 6) 100% of teachers will be highly qualified

## ACTUAL

### **Outcome:**

- 1) District assessments show that all identified students made growth from Fall to Spring as indicated on their report cards in ELA
- 2) The district did not mandate teachers to proctor interim assessments this year.
- 3) District assessments show that all identified students made growth from Fall to Spring as indicated on their report cards in mathematics
- 4) The district did not mandate teachers to proctor interim assessments this year.
- 5) 50 % of the students were at or above the CAASPP state average for English Language Arts and 50 % of the students at Kneeland School were at, or above, the CAASPP state average for Mathematics.
- 6) The district has not adopted new ELA curriculum, but has provided resources to enrich the current curriculum to 100% of students that are aligned to state standards.
- 7) 100% of teachers are highly qualified
- 8) All Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.
- 9) All students with disabilities participated in programs indicated in student IEPs.
- 10) 96% of students fall in the Healthy Fitness Zone for State PE Testing.
- 11) 100% of students in grades 4-8 participated in District Science Fair.

- 7) Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.
- 8) All students with disabilities will participate in programs indicated in student IEPs.
- 9) 75% of students will fall in the Healthy Fitness Zone for State PE Testing.
- 10) 80% of students in grades 4-8 will participate in District Science Fair.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<b>PLANNED</b> Employ Highly Qualified Teachers with appropriate credentials in place as indicated by NCLB	<b>ACTUAL</b> Employed Highly Qualified Teachers with appropriate credentials in place as indicated by NCLB
Expenditures	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **2**

Actions/Services	<b>PLANNED</b> Employ Special Education Teacher for student with Special education needs  Employ Speech Teacher for students with Speech and Language needs	<b>ACTUAL</b> Employed Special Education Teacher for student with Special education needs  Contracted Speech Teacher with other district for students with Speech and Language needs
Expenditures	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **3**

Actions/Services	<b>PLANNED</b> Employ Classified Instructional Aide to provide additional assistance for student learning	<b>ACTUAL</b> Employed Classified Instructional Aide to provide additional assistance for student learning principally directed towards unduplicated students
Expenditures	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **4**

Actions/Services	<b>PLANNED</b> Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASP annual testing	<b>ACTUAL</b> Employed Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASP annual testing
Expenditures	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **5**

Actions/Services	<b>PLANNED</b> Maintain Library Contract with HCOE as a teacher resource for instructional materials and support	<b>ACTUAL</b> Maintained Library Contract with HCOE as a teacher resource for instructional materials and support
Expenditures	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **6**

Actions/Services	<b>PLANNED</b> Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district	<b>ACTUAL</b> Maintained Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district
	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **7**

Actions/Services	<b>PLANNED</b> Implementing CCSS curriculum by purchasing consumables for My Math	<b>ACTUAL</b> Implemented CCSS curriculum by purchasing consumables for My Math
	<b>BUDGETED</b> See budgeted expenditures for Goal #1	<b>ESTIMATED ACTUAL</b> See budgeted expenditures for Goal #1

Action **8**

Actions/Services	<b>PLANNED</b> Employ instructional aide to assist in student learning  For low income pupils:  For English learners:  Not applicable as we have no students designated For foster youth:  Not applicable as we have no students designated For redesignated fluent English proficient pupils: Not applicable as we have no students designated	<b>ACTUAL</b> Employed instructional aide to assist in student learning  For low income pupils: consumables were used for 1:1 intervention strategies with the assistance of an aide  For English learners: we did not have any this year.  Not applicable as we have no students designated for foster youth:  Not applicable as we have no students designated For redesignated fluent English proficient pupils: Not applicable as we have no students designated
	<b>BUDGETED</b> Instructional Aides Supplemental Concentration / Grant \$21,637	<b>ESTIMATED ACTUAL</b> Instructional Aides Supplemental Concentration / Grant \$21,486

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	All actions were implemented except for curriculum adoption in EL and Certificated staff did not administer CAASSP interim assessments in grades 3-8. The actions and services provided in this school year helped establish a foundation for future academic growth of all students.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions/services were effective as evidenced by all students advancing at grade level as expected, IEP goals were met and have been increased in rigor and students have accessed and utilized curriculum through technology. CAASSP scores indicate a decline of 10.2 points in math and a decline of 9.3 points in ELA. Although there was a decline in scores, the percentage of students performing at level 3 in ELA increased from 30 to 38%. There was a decline in percentage of students performing at level 3 in math from 25% to 19%. Supplemental concentration monies will be used to provide aide support to unduplicated students with a focus on support in mathematic and ELA.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	A significant decrease in budgeted speech services was due to contracting through another district for shared services. The implementation of web based teaching practices cut commuting costs for the teachers. The acquisition of new technology allowed a decrease in the need of a computer lab technician due to the lack of time that was allocated to repairing failing hardware and updating software. Estimated teacher salaries also decreased due to the hiring of a 2 <sup>nd</sup> year teacher replacing a more tenured teacher at a higher salary rate.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	Based on stakeholder feedback, the district will omit the need to proctor interim assessments of the CAASSP Tests (Outcome 2 and 4), but instead, we will use teacher selected assessments to determine student progress. The district will also support the implementation of ELA curriculum meeting CCSS through supporting materials. (Outcome 6)







# Stakeholder Engagement

LCAP Year  2017–18  2018–19  2019–20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

8/26 Staff review of LCAP goals.

9/8 Family/community meeting Stakeholders requested for LCAP process.

10/25 School Board review of LCAP and stakeholder involvement

11/30 site council

12/6 Staff meeting on goals and school climate

1/18 site council survey creation

2/1 site council and stakeholder review of survey results

2/2 Student input survey to add to LCAP process

2/8 Board review of LCAP goal and stake holder survey results

3/8 Board reviewed progress on update of 16/17 LCAP

4/12 Board reviewed 16/17 LCAP update and proposed 17/18 LCAP

6/7 Public Hearing for the LCAP

6/14 LCAP adoption by the Kneeland School Board

\*NO local bargaining unit

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Stakeholders indicated through discussion and survey results that a need to improve school climate was needed. An increase in funding towards restorative justice and support will be included in the 17-18 LCAP. Stakeholders indicated that they also wanted to see improvement in core curriculum scores in all grades. An increase in professional development focusing on best teaching practices and core curriculum will be established in the 17-18 LCAP.

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Goal 1	All students will reach high academic standards In English Language Arts and Mathematics

### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

### Identified Need

Stakeholders have expressed through surveys and public meetings that core academic rigor needs to improve. The staff and Board have expressed a need to focus on core standards in order for students to achieve grade level academic expectations.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District Assessments for language arts	Between Fall and Spring, 100% students tested showed growth on district approved, grade level assessments in language arts.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in language arts.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in language arts.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in language arts.
District assessment for mathematics	Between Fall and Spring, 100% students tested showed growth on district approved, grade level assessments in mathematics.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in mathematics.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in mathematics.	Between Fall and Spring, 100% students tested will show growth on district approved, grade level assessments in mathematics.
CAASPP student performance	66% of the students that took the test scored at or above level 3 in English Language Arts and 41.8% of all students taking the test are at or above level 3 in Mathematics.	75% of students perform at a level of 3 or better on CAASPP for Language Arts. 75% of students performed at a level of 3 or better on CAASPP for mathematics.	75% of students perform at a level of 3 or better on CAASPP for Language Arts. 75% of students performed at a level of 3 or better on CAASPP for mathematics.	75% of students perform at a level of 3 or better on CAASPP for Language Arts. 75% of students performed at a level of 3 or better on CAASPP for mathematics.

All teachers will be properly assigned	100% of teachers are highly qualified			
Student access and enrollment in all required areas of study	100% of Students are enrolled in all required areas of study, including PE, visual arts, dramatic arts, and outdoor education.	100% of Students are enrolled in all required areas of study, including PE, visual arts, dramatic arts, and outdoor education.	100% of Students are enrolled in all required areas of study, including PE, visual arts, dramatic arts, and outdoor education.	100% of Students are enrolled in all required areas of study, including PE, visual arts, dramatic arts, and outdoor education.
Individualized Education Plans (IEP)	All students with disabilities have participated in programs as indicated in their IEPs	All students with disabilities have participated in programs as indicated in their IEPs	All students with disabilities have participated in programs as indicated in their IEPs	All students with disabilities have participated in programs as indicated in their IEPs
State PE testing	84% of students fall in the healthy Fitness zone for State PE Testing	75% of students fall in the healthy Fitness zone for State PE Testing	75% of students fall in the healthy Fitness zone for State PE Testing	75% of students fall in the healthy Fitness zone for State PE Testing
Science Fair Participation	100% of students in grades 4-8 will participate in the District Science Fair	90% of students in grades 4-8 will participate in the District Science Fair	90% of students in grades 4-8 will participate in the District Science Fair	90% of students in grades 4-8 will participate in the District Science Fair

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ Highly Qualified Teachers with appropriate credentials in place as indicated by NCLB		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$190,762	Amount:	Amount:
Source: LCFF, EPA, Title II, REAP (0000,0016,1400,4035,5820,7690)	Source:	Source:
Budget Reference: Certificated salary/benefit (GL-FN 1110-1000)	Budget Reference:	Budget Reference:



PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ Special Education Teacher for student with Special education needs. Employ Speech Teacher for students with Speech and Language needs		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
a) \$14,399 b) \$942 c) \$10,207 d) \$1044		

Source

- a) Special Education (0000, 3310, 6500, 7690)
- b) Special Education (0000, 3310, 6500)
- c) Special Education (0000, 3310, 6500)
- d) Special Education (0000, 3310, 6500)

Source



Source



Budget Reference

- a) Certificated salary/benefits (Goal 5xxx)
- b) Supplies
- c) Services
- d) Chargeback, indirect

Budget Reference



Budget Reference



PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ Classified Instructional Aide to provide additional assistance for student learning. Classified instructional aides will be used for additional one on one assistance for students, small group instruction and whole class assistance	Aide position will not be hired	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6620	Amount: 0	Amount:
Source: LCFF (0000)	Source:	Source:

Budget  
Reference

Classified salary/benefits (GL-FN  
1110-1000)

Budget  
Reference

Budget  
Reference

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASP annual testing.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$1000	Amount:	Amount:
Source: LCFF (0000)	Source:	Source:
Budget Reference: Services (GL-FN 1133-1000)	Budget Reference:	Budget Reference:

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain Library Contract with HCOE as a teacher resource for instructional materials and support	Maintain Library Contract with HCOE as a teacher resource for instructional materials and support	Maintain Library Contract with HCOE as a teacher resource for instructional materials and support

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$450	Amount: _____	Amount: _____
Source: LCFF (0000)	Source: _____	Source: _____
Budget Reference: Obj 5812	Budget Reference: _____	Budget Reference: _____

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district	Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district	Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2267	Amount: _____	Amount: _____
Source: Lottery (RS 1100)	Source: _____	Source: _____
Budget Reference: Obj 5845	Budget Reference: _____	Budget Reference: _____

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain CCSS curriculum by purchasing consumables for My Math and California Math. Supplemental materials will also be considered for Language Arts.	Maintain CCSS curriculum by purchasing consumables for My Math, California Math and Language Arts	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<p><b>Amount</b></p> <p>a) \$1000 b) \$1465</p> <p><b>Source</b></p> <p>a) Restricted Lottery (6300) b) LCFF (0000)</p>	<p><b>Amount</b></p> <p>a) \$1000 b) \$1465</p> <p><b>Source</b></p> <p>a) Restricted Lottery (6300) b) LCFF (0000)</p>	<p><b>Amount</b></p> <p><b>Source</b></p>

Budget  
Reference

- a) Obj 4110
- b) Supplies GL-FN 1110-1000

Budget  
Reference

- a) Obj 4110
- b) Supplies GL-FN 1110-1000

Budget  
Reference



PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide fieldtrips to enrich education in core subjects.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$5009	Amount:	Amount:
Source: LCFF, Fundraising (0000, 0016)	Source:	Source:
Budget Reference: Obj 5801	Budget Reference:	Budget Reference:

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide materials/supplies to facilitate classroom learning and provide resources to students.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$14838	Amount:	Amount:
Source: LCFF, Restricted Lottery, Fundraising (0000, 0016, 6300)	Source:	Source:
Budget Reference: Obj 4310 (GL-FN 1110-1000)	Budget Reference:	Budget Reference:

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<b>Goal 2</b>	Goal #2 All students will have access to safe and well maintained facilities and welcoming learning environments supported by positive behavior intervention.

### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### Identified Need

The district has a need to maintain school facility in good repair  
 The district has a need to maintain low rates of suspension and expulsion.  
 The district has a need to maintain professional development for a positive learning environment based on stakeholder feedback.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facility Inspection Tool (FIT)	Inspection shows facilities in good repair	Inspection shows facilities in good repair	Inspection shows facilities in good repair	Inspection shows facilities in good repair
Student suspension rates	Student suspension rate 0%	Maintain a 0% suspension rate	Maintain a 0% suspension rate	Maintain a 0% suspension rate
Middle school dropout rates	Middle school dropout rate of 0%	Maintain middle school dropout rate of 0%	Maintain middle school dropout rate of 0%	Maintain middle school dropout rate of 0%
Student expulsion rate	Student expulsion rate of 0%	Maintain student expulsion rate of 0%	Maintain student expulsion rate of 0%	Maintain student expulsion rate of 0%
District developed student survey	Student surveys have an average rating of good on climate	Student survey have an average rating of good on climate	Student survey have an average rating of good climate	Student survey have an average rating of good on climate

District developed stakeholder/parent survey	Stakeholder surveys have an average rating of good; 76% of families participated	Stakeholder surveys have an average rating of good; 80% of families will participate	Stakeholder surveys have an average rating of good; 80% of families will participate	Stakeholder surveys have an average rating of good; 80% of families will participate
Professional development	District staff participated in professional development with a focus on positive behavior intervention. Staff agendas and district invoices indicated professional development	District staff participated in at least 1 professional development with a focus on positive behavior intervention. Staff agendas and district invoices indicated professional development	District staff participated in at least 1 professional development with a focus on positive behavior intervention. Staff agendas and district invoices indicated professional development	District staff participated in at least 1 professional development with a focus on positive behavior intervention. Staff agendas and district invoices indicated professional development
Parent involvement in IEPs and 504's for Students with Disabilities and participation in School Site Council meetings and LCAP development meetings	100 % of parents participated in IEPs and 504 for SWD and 23% of parents participated in SSC and LCAP development meetings	100 % of parents will participate in IEPs and 504 for SWD and 50% of parents of SWD participated in SSC and LCAP development meetings	100 % of parents will participate in IEPs and 504 for SWD and 60% of parents of SWD participated in SSC and LCAP development meetings	100 % of parents will participate in IEPs and 504 for SWD and 75% of parents of SWD participated in SSC and LCAP development meetings

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide safe and well maintained facilities by employing Custodial staff and landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment and landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment.	Provide safe and well maintained facilities by employing Custodial staff and landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment and landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment.	

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount a) \$21,435	Amount a) \$14164	Amount

	b) \$2200 c) \$1410		b) \$2200 c) \$1410		
Source	a) LCFF (0000, 8150) b) LCFF (0000, 8150) c) LCFF (0000, 8150)	Source	a) LCFF (0000, 8150) b) LCFF (0000, 8150) c) LCFF (0000, 8150)	Source	
Budget Reference	a) Classified salary/benefit (GL-FN 1193-8100/8110) b) Supplies c) Services	Budget Reference	a) Classified salary/benefit (GL-FN 1193-8100/8110) b) Supplies c) Services	Budget Reference	

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for with a focus on positive behavior intervention. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	\$700	Amount
Source	LCFF (0000)	Source
Budget Reference	Obj 5210	Budget Reference

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] low - income \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The district will provide a nutritious food to all low-income students		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	\$2000	Amount

Source	Lottery (1100)	Source	LCFF and Lottery (RS 0000, 1100)	Source	
Budget Reference	Obj 4710	Budget Reference	Obj 4710	Budget Reference	

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.	Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount a) \$29,078 b) \$14,938	Amount a) \$14,451 b) \$8669	Amount

	c) \$750		c) \$750	
Source	a) LCFF (0000, 7690) b) LCFF (0000) c) LCFF (0000)	Source	a) LCFF (0000, 7690) b) LCFF (0000) c) LCFF (0000)	Source
Budget Reference	a) Certificated salary/benefit (GL-FN 1110-2700) b) Certificated salary/benefit (GL-FN 1192-7100) c) Obj 5811	Budget Reference	a) Certificated salary/benefit (GL-FN 1110-2700) b) Certificated salary/benefit (GL-FN 1192-7100) c) Obj 5811	Budget Reference

## Goals, Actions, & Services

### Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Goal 3</b>	Goal #3 Maintain or improve high level of parent, student, and community involvement

#### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

#### Identified Need

The district has a need to maintain or improve our current level of parent, student, and community involvement.  
 The district currently has a 100% of families participate in family events.  
 The district currently has a 50% parental participation in classroom activities.  
 The district currently has 70% parental participation in PTO, Site Council and School Board activities.

The district currently has a 94% attendance rate for our students.  
 The district currently has a 0% chronic absenteeism rate.

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance at family events	100% of families, including parents of students with disabilities, have participated in at least one family event.	90% or more of families, including parents of students with disabilities, have participated in at least one family event.	90% or more of families, including parents of students with disabilities, have participated in at least one family event.	90% or more of families, including parents of students with disabilities, have participated in at least one family event.
Parent volunteer activity in each classroom, including parents of students with disabilities	The district had a 50% parental participation, including parents of students with disabilities, in classroom activities, including parents of students with disabilities	50% of families will participate in at least one classroom activity, including parents of students with disabilities	50% of families will participate in at least one classroom activity, including parents of students with disabilities	50% of families will participate in at least one classroom activity, including parents of students with disabilities
Parent attendance at parent-teacher conferences	100% of families participated in parent teacher conferences	100% of families will participate in parent teacher conferences	100% of families will participate in parent teacher conferences	100% of families will participate in parent teacher conferences
Partnering with local organizations	The school has partnered with three local organizations	The school will partner with three local organizations	The school will partner with three local organizations	The school will partner with three local organizations
Booster Club activities	100% of families, including parents of students with disabilities, supported at least one PTO sponsored event	80% of families, including parents of students with disabilities, will support at least one PTO sponsored event	80% of families, including parents of students with disabilities, will support at least one PTO sponsored event	80% of families, including parents of students with disabilities, will support at least one PTO sponsored event
Student attendance rates	The district had an attendance rate of 96%	The district will maintain an attendance rate of 96%	The district will maintain an attendance rate of 96%	The district will maintain an attendance rate of 96%
Chronic absenteeism in more than 10%/ p2 counts formula in appendix	The district currently has a chronic absentee rate of 0%	The district will maintain a chronic absentee rate of 0%	The district will maintain a chronic absentee rate of 0%	The district will maintain a chronic absentee rate of 0%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain employment of District Secretary to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the volunteer fire department, 4-H, and the Astronomers of Humboldt	Maintain employment of District Secretary to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the volunteer fire department, 4-H, and the Astronomers of Humboldt	

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$26,933	Amount \$12,779	Amount
Source LCFF (0000)	Source LCFF (0000)	Source

Budget  
Reference

Classified salary/benefit (GL-FN  
1110-2700)

Budget  
Reference

Classified salary/benefit (GL-FN  
1110-2700)

Budget  
Reference



PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> X Unchanged
The district will provide transportation for all students to a freshwater school for access to after school care and to facilitate family/school interaction and support.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> a) \$200 b) \$30586	<b>Amount</b> _____	<b>Amount</b> _____
<b>Source</b> a) Transportation (0210) b) Transportation (0210)	<b>Source</b> _____	<b>Source</b> _____
<b>Budget</b> a) Supplies (GL-FN 1194-	<b>Budget</b> _____	<b>Budget</b> _____

Reference

3600/8100)  
b) Services

Reference

Reference

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New

Modified

Unchanged

### Goal 4

Goal #4 The educational outcomes of student groups, which may be identified, such as foster youth, English Language and low income pupils will mirror the outcomes of the general student population

#### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

#### Identified Need

Stakeholders have expressed through surveys and public meetings that core academic rigor needs to improve. The staff and Board have expressed a need to focus on core standards in order for students to achieve grade level academic expectations. Unduplicated students are performing at a lower academic level than other students.

#### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District assessments for English Language Arts	District assessments show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in ELA	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in ELA	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in ELA	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in ELA
District assessments for Mathematics	District assessments show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards in	District assessments will show that 100% of identified students made growth from Fall to Spring as indicated on their report cards

	mathematics	mathematics	mathematics	in mathematics
CAASP Student performance Implement CCSS Instructional Materials	The district has not adopted new ELA curriculum, but has provided resources to enrich the current curriculum to 100% of students that are aligned to state standards	The District will provide resources to enrich the current curriculum to 100% of students that are aligned to state standards	The District will provide resources to enrich the current curriculum to 100% of students that are aligned to state standards	The District will provide resources to enrich the current curriculum to 100% of students that are aligned to state standards
All Teachers will be properly assigned	100% of teachers are highly qualified	100% of teachers will be highly qualified	100% of teachers will be highly qualified	100% of teachers will be highly qualified
Student access and enrollment in all required areas of study	All Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	All Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	All Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	All Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.
Individualized Education Plans (IEP)	All students with disabilities participated in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.
State PE testing	96% of students fall in the Healthy Fitness Zone for State PE Testing.	75% of students will fall in the Healthy Fitness Zone for State PE Testing.	75% of students will fall in the Healthy Fitness Zone for State PE Testing.	75% of students will fall in the Healthy Fitness Zone for State PE Testing.
Science Fair Participation	100% of students in grades 4-8 participated in District Science Fair.	100% of students in grades 4-8 will participate in District Science Fair.	100% of students in grades 4-8 will participate in District Science Fair.	100% of students in grades 4-8 will participate in District Science Fair.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input checked="" type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools spans: _____	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ Classified Instructional Aide to provide additional assistance for student learning. Classified instructional aides will be used for additional one on one assistance for unduplicated students and small groups.		

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$22,654	Amount:	Amount:
Source: Supp/Conc (0001)	Source:	Source:

Budget Reference

Classified salary/benefits (GL-FN 1500-1000)

Budget Reference

Budget Reference

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Demonstration of Increased or Improved Services for Unduplicated Pupils**

LCAP Year

2017-18  2018-19  2019-20

Estimated Supplemental and Concentration Grant Funds:

\$ 15,742

Percentage to Increase or Improve Services:

5.15 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Based on the proportionality calculator, the District is required to show increased or improved services valued at 5.19%. This is a clear increase in support for an instructional aide (GL4-1) and will help identified students achieve academically in the classroom so they are able to function in their classrooms and work at their highest potential. Without the additional funding from the Supplemental Concentration Grant this additional assistance would not be possible.

