

## Support Services

Support services are provided to the students and staff on a regular basis by specialized professionals.

- School Nurse: provides health education and management of medical information and specialized care.
- School Psychologist: provides student assessment, programming, curriculum support and behavior management strategies.

## Referrals

Children and youth are referred to Glen Paul by their school district of residence. Placement is based on diagnosis, student need and IEP team recommendation.

## Medical Therapy Unit

A Medical Therapy Unit (MTU) operated by California Children's Services (CCS) is located at Glen Paul School. The MTU provides physical and occupational therapy services to children who are eligible for services under CCS. For further information about the CCS Medical Therapy Unit, call 707 445-7110.

## Contact Information

For further information concerning Glen Paul School and the regional special day classes please contact:

### Glen Paul School

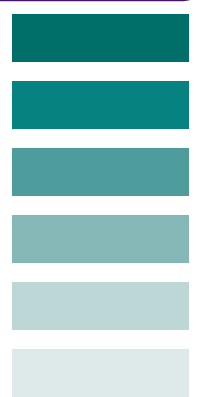
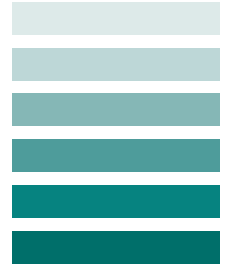
Humboldt County Office of Education  
2501 Cypress Ave  
Eureka, CA 95503  
707 445-7068

### Student Programs and Services

Humboldt County Office of Education  
901 Myrtle Ave  
Eureka, CA 95501  
707 445-7043

## Programs of the

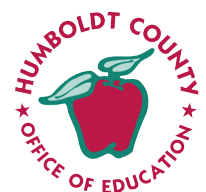
# Glen Paul School



## Tess Ives

Principal

2501 Cypress Avenue  
Eureka, CA 95501  
707 445-7068



Garry T. Eagles, Ph.D.  
Superintendent

**Glen Paul School** is currently comprised of fourteen Severe Special Day Classes. Seven classes are located on the Glen Paul campus in Cutten and seven classes are located on public school campuses scattered throughout Humboldt County.

## **Our Mission**

The mission of the Glen Paul School is to provide students with educational opportunities which allow them to gain maximum independence at home, at school, in the community and in future job placements.

## **Our Students**

Glen Paul School serves children and youth ages 3-22 years that are diagnosed with severe developmental delays. Students may come with additional handicapping conditions such as autism, orthopedic impairments, acute medical issues or behavioral disorders.

## **Our Classrooms**

Classroom programs are designed to meet the individual needs of the students. The programs located at various school sites provide opportunities for integration with non-disabled peers as appropriate for each student.

- Preschool classes provide children with developmentally appropriate preschool opportunities to encourage progress in all areas of development, including social skills, communication, self help and pre-academics.
- Primary age students build on learning started at the preschool level with increased emphasis on functional academics, independent living skills and community based instruction.
- High School and Post Secondary Classes are instructed in a variety of settings to increase independence in the community. Their focus is on vocational training, independent living skills, recreation and leisure activities.

## **Our Staff**

All teachers are highly qualified and credentialed in special education. Each classroom is also supported by well trained para-professionals who can provide support and assistance to students throughout the day.

## **Music and the Arts**

Music and visual arts are an integral part of the curriculum. Students participate in music and rhythm activities to address many of their IEP (Individual Education Plan) goals in functional academics, attention, communication and social skills. There is a ceramics lab on campus that is utilized by the older students. Annual art shows, talent shows and music performances are well attended and showcase the students' talents.

## **Related Services**

Each student's IEP team determines what special education related services may be needed in order to assist the student in benefiting from instructional opportunities. Related services include:

- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Adaptive Physical Education Program
- Transportation
- Assistive Technology
- Behavior Intervention
- Transition

