

Scotia Union School District Stanwood A. Murphy Elementary School

Local Education Plan And Single Plan for Student Achievement 2011-2016



Mission Statement

**Stanwood A. Murphy Elementary
located in the small family involved community of Scotia,
is the only California public K-8 school
in a company-owned town.**

**We maintain the highest standards of excellence
in learning and teaching
in a safe, respectful, supportive school environment
by providing state adopted,
technologically-rich, research-based materials;
emphasizing small class sizes
to meet all learning styles,
thus ensuring all students will succeed.**

Scotia Union School District

Local Education Plan/Single Plan for Student Achievement

TACTICS

I CURRICULUM

Scotia Union School District will offer the best state-adopted, standards-based curriculum (i.e. ELA, math, science, social studies, health& PE, Visual and Performing Arts).

Specific Results: *Staff will be competent in analyzing curriculum and teaching strategies based on scientific and anecdotal data. Students API and AYP will continue to increase at the Federal and State required levels. Students will enjoy learning and will maintain information (long-term memory). Students will be prepared for high school. The District will support ongoing curriculum improvement.*

IV ACHIEVEMENT

Scotia Union School District's student achievement will continue to improve as required by both State and Federal mandates. Music, Health & PE, and Visual and Performing Arts must all be equally emphasized.

Specific Results: *Staff will continue to improve in assessing and analyzing student achievement to improve delivery of instruction. Students annual API and AYP will continue to increase at the Federal and State required levels. Students will experience positive activities involving assessment. The District will support the school wide achievement progress.*

III SCHOOL CLIMATE

Scotia Union School District ensures that all students, staff, and school community members belong to a safe, respectful, responsible learning environment.

Specific Results: *Staff, Students, and school community members will experience a safe, respectful, responsible learning environment both socially and physically.*

IV TECHNOLOGY

Scotia Union School District continues to improve in providing technological teaching strategies and curriculum. Scotia Union School District strives to become one of the strongest elementary schools utilizing technology to provide the best teaching and learning strategies in the county. These technological skills will strengthen our students in their future careers.

Specific Results: *Staff and Students will utilize all hardware and software to its fullest that have been provided by the District. Staff and students will continue to improve in their technological skills. All materials are researched-based.*

Action Plan Date: 01/01/11

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I CURRICULUM: Scotia Union School District will offer the best State-Adopted, Standards-Based curriculum (i.e. ELA, math, science, social studies, health& PE, Visual and Performing Arts).

Specific Results: *Staff will be competent in analyzing curriculum and teaching strategies based on scientific and anecdotal data. Students API and AYP will continue to increase at the Federal and State required levels. Students will enjoy learning and maintain information (long-term memory). Students will be prepared for high school. The District will support ongoing curriculum improvement.*

#	Action Step Staff	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Staff will be fluent in teaching the District's standards-based curriculum and textbooks. Music, Health & PE, and Visual and Performing Arts must all be equally emphasized. <u>Measurable Goal:</u> Essential standards will be assessed. Every student will demonstrate a 5% increase in API/AYP annually. Essential standards will be recorded in lesson plans.	Meeting Notes Classroom Observations Student Work Samples Annual Strategic Plan Summary Notes				
2	Staff will be involved in analyzing selecting the District's standards-based curriculum. They are responsible for ensuring all students have the most current textbooks. <u>Measurable Goal:</u> Annual textbook adoption resolution. Staff development notes, Monday Memos.	Meeting Notes Board Minutes Mon. Memos				
3	Staff will use scientific data to decipher lessons that strongly cover the State Standards as well as what is weak. <u>Measurable Goal:</u> LARS reports coupled with staff notes.	Meeting Notes Data				
4	Staff will be thoroughly familiar with curriculum sub components (i.e. Intervention, ELL, GATE, Spec. Ed.) to determine which ones are effective. <u>Measurable Goal:</u> 90% of curriculum sub-components will be reviewed and notes recorded for records.	Staff Development Notes Annual Strategic Plan Summary Notes				

5	Staff will provide meaningful Intervention lessons for the paraprofessionals for both RTI and After School Intervention activities. <u>Measurable Goal:</u> Staff development notes and likert-scale survey results scoring (7-10: Strongly Agree)	Surveys Classified Meeting notes				
6	Determine the essential standards necessary to be the focus for every student. Obtain software or on-line resources that is efficient in assessing essential standards for each student. <u>Measurable Goal:</u> Data from software or on-line resource.	Lesson Plans Student work samples Efficient Software				
#	Action Step Students	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Gain proficient understanding of grade level standards. <u>Measurable Goal:</u> STA <u>Measurable Goal:</u> STAR and LARS results.R and LARS results.	STAR, DIBELS Results, other assessment software Standard-Based Report Cards and Progress Reports Student work samples				
2	Focus on essential standards based on analysis of assessments. <u>Measurable Goal:</u> Lesson plans, student individual plans (i.e. SST, IEP, ELPlans, Report and Progress Report comments	Same as above				
#	Action Step School	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Provide current standards-based curriculum for all students grades Kindergarten through eighth.	Materials inventory Site Council Survey				
2	Allow teachers to be involved in analyzing and selecting standards-based curriculum	Budget Reports Staff /Board mtg. notes Site Council Survey, e-mails				
3	Provide ongoing staff development for teachers in order to deliver the best instruction.	Same as above				
4	Administration and staff will analyze student freshman transition success rate by collecting data and feedback from high school teachers and 9 th grade student and families.	Report from administration				

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II Achievement: Scotia Union School District's student achievement will continue to improve as required by both State and Federal mandates. Music, Health & PE, and Visual and Performing Arts must all be equally emphasized.

Specific Results: *Staff will continue to improve in analyzing student achievement to improve delivery of instruction. Students' annual API and AYP will continue to increase at the Federal and State required levels. Students will experience positive activities involving assessment. The District will support the school wide achievement progress.*

#	Action Step Staff	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Staff will continuously seek ways to improved student achievement scores through pedagogical studies, curriculum and data analysis training.	Staff Development Notes Classroom Observations Student Work Samples Test Data Annual Strategic Plan Summary Notes Site Council Survey				
2	Staff will continue to seek ways to assess, analyze, and draw conclusions on the progress of GATE, ELL, Special Ed., EDY, and other student sub categories to continuously focus on progress.	Same as above				
3	Staff will learn how to set student progress goals based on analyzing student achievement scores.	Same as above				
4	Staff will review LARS and other assessments to determine target students. <u>Measurable Goal:</u> By May of 2011, 7 students must advance to proficient. 18 students are identified as Target Students for the 2010-2011 school year. Each year the target students will vary.	LARS and other software/con sumable assessments and reports. Target Reports				

5	Staff will continue to improve in providing concrete data that makes sense to parents, students, teaching staff.	Standard-based progress reports and report cards Site Council Survey				
#	Action Step Students	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	All students will have the opportunity to review their achievement results to discover their strengths and weaknesses in mastering the California and National Standards	Site Council Survey Staff Meeting and Board minutes				
2	All students (based on their achievement results) will set goals both academically and behaviorally.	Student work results Notes from parent/teacher reports				
3	Students who achieve below proficient are encouraged to participate in the District's intervention and after school programs	Intervention and after school program attendance reports Site Council Surveys				
#	Action Step School	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	The District will provide ongoing training for the staff to learn how to administer and analyze the best standards-based assessments	Budget, Board Minutes, staff meeting reports, e-mails Site Council Survey				
2	The District will provide rewards and forms of encouragement for students and staff for their achievement successes	Budget, Board & staff minutes Site Council Survey				
3	The District will continuously seek resources and funding to offer intervention, after school intervention, materials, software, etc. in order to increase student achievement	Staff Development minutes Budget/Expenditures				

Notes:

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SCHOOL CLIMATE: Scotia Union School District ensures that all students, staff, and school community members belong to a safe, respectful, responsible learning environment.

Specific Results: *Staff, Students, and school community members will experience a safe, respectful, responsible learning environment both socially and physically.*

#	Action Step Staff	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Staff will model the District's student-created "Code of Conduct-Safety, Respect, Responsibility"	Site Council and Leadership Surveys				
2	Staff will regularly encourage all to follow the Code of Conduct	Site Council and Leadership Surveys				
3	Staff will attend regular Safe Schools meetings and staff training. All staff will be CPR/First Aide certified. Some will be CPI certified. Other certifications required include: Certified Pool Operator, Lifeguard and Water Safety Instructor, CERT	Certification cards Staff development notes and reports				
4	Staff will participate in semi-annual and monthly fire/earthquake drills	Safe School logs				
5	Staff will regularly report any building/facility concerns and behavior concerns to administration	Uniform complaint procedures, Williams Reports				
6	Staff will regularly check their classrooms and playgrounds for unsafe issues and report problems immediately to administration	Accident and Incident Reports				
#	Action Step Students	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Students will be encouraged and required to follow the District's "Code of Conduct-Safety, Respect, Responsibility".	Incident reports, referrals, filed complaints				
2	Students will participate in developing and implementing the School's Safe School Plan, participate in ER drills, provide feedback	Safe Schools survey, Staff meeting and board minutes.				
3	The ASB Leadership class will participate in anti-bullying and safe school campaigns. Student Conflict Mediation will be piloted, and if successful, implemented.	Same as above				

4	Leadership students will provide ongoing feedback as far as how well the staff and students are following the "Code of Conduct".	Leadership and safe school surveys				
#	Action Step School	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	The District will provide ongoing safe schools training (i.e. CPR/First Aide, CERT). The District will provide a Safe Schools Coordinator and Project Manager if needed.	Budget, expenditures, meeting notes, Safe School Surveys Monitored Safe School Plan				
2	The District will continue to improve facilities (both the school and gym). Field Act compliant buildings are required in order for the students to use the gym and pool facilities. If the District cannot seek the funds to modernize the gym so that it is DSA approved (Field Act Compliance), then the District will have to seek other ways for the students to use the gym facilities (i.e. private funding, grants, charter school)	Staff and Board Meeting Minutes Architect, OPSC, DGS notes and plans, Monitored Safe School Plan				
3	The District will ensure that the campus is clean, neat, inviting. Parents, students, and staff feel safe reporting any concerns and the problems are resolved efficiently and fairly.	Surveys, Monitored Safe School Plan evaluations, Site Council Surveys				

Notes:

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Specific Results: *Staff and Students will utilize all hardware and software to its fullest that have been provided by the District. Staff and students will continue to improve in their technological skills. All materials are researched-based.*

#	Action Step Staff	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Staff (especially teachers) will utilize the Promethean interactive whiteboards to its fullest (i.e. Active-votes, multi-media flip-charts, integrate curriculum software and other assessment software.	Lesson plans, classroom observations, student work Monitored District Technology Plan				
2	Staff (especially teachers) will participate in ongoing training in Promethean, DIBELS, and other on-line or software resources.	Staff Development notes, budget, expenditures, lesson plans Monitored District Technology Plan				
3	Teachers will provide a link on the School web page whereby students and parents can seek homework links, communicate with the classroom teacher via e-mail, texting, etc.	Web history Web site				
4	Staff will use technology to assess students to determine proficiency levels, provide intervention, and challenge learning	Lesson plans, software history & reports Monitored District Technology Plan				
5	Staff will be proficient in maintaining their laptops, desktops, interactive whiteboards, and projectors.	Informal training and assessment				

#	Action Step Students	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Students will improve in keyboarding, web access, research abilities, etc. as specifically stated in the District's Technology Plan	Monitored District Technology Plan				
2	Students will learn how to provide presentations using the interactive whiteboards (GATE, Intervention/RTI, Special Ed.)	Lesson plans, classroom observation				
3	Students will learn how to properly shut down, save work, take care of computers and interactive whiteboards. Students will learn the safety of cyber space and the danger of cyber-bullying	Lesson plans, assemblies, Monitored District Technology Plan				
#	Action Step School	Evidence	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	The District will provide a thorough Website that includes: Mandated school plans, schedules, teacher/homework links, efficient information for the school community	Web site Monitored District Technology Plan				
2	The District will improve in communicating with staff the parents through e-mails, web sites, and possible on-line services.	Web site				
3	The District will develop a plan to provide consistent, well-maintained computer stations for students and staff	Budget				

Notes: