

CATEGORICAL FUNDING ALLOCATED TO THIS SCHOOL

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds (listed under "Other") may be allocated to the school in accordance with district policy.

State Programs

Economic Impact Aid/ State Compensatory Education **Amount: \$4000.00**
Purpose: Help educationally disadvantaged students succeed in the regular program.

School Improvement Program **Amount:**
Purpose: Improve school response to educational, personal and career needs of all students.

Other State or Local funds:

Art & Music Block Grant	Amount: \$
Art, Music, P.E.	\$
Block Grant	\$
Foundation	\$3,000.00

Federal Programs

Elementary and Secondary Education Act:

Title I: Targeted Assistance Program **Amount: \$10,000**
Purpose: Help educationally disadvantaged students achieve grade level proficiency.

Title V: Innovative Programs **Amount: \$**
Purpose: Support educational improvement, library, media, and at-risk students.

Other Federal Funds:

GATE	Amount: \$
School Library	\$
Class Library	\$

Total amount of state and federal categorical funds allocated to this school: \$17,000

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Patrick Mayer	X				
Stephanie Steffano-Davis		X			
Susan Rios		X			
Laura Doyle				X	
Misty Wyatt				X	
Kristina Laskar				X	
Elisa Miller				X	
Debbie Rodas			X		
Numbers of members of each category	1	2	1	4	

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must, in addition, be equal numbers of parents or other community members selected by parents, and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

For schools participating in the Immediate Intervention/Underperforming Schools Program, the local governing board must appoint a "broad-based school site and community team" (Education Code 52054(a)). The board may meet this requirement in either of the following ways:

- *Add one or more "nonschool site personnel" to an existing school site council to form the "school site and community team"; or*
- *Appoint a "school site and community team" unrelated to the membership of the school site council.*

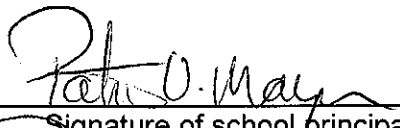
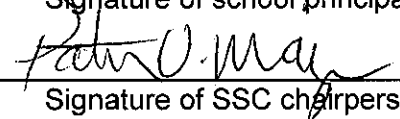
It is important to accurately determine the board's policy before proceeding with the school planning process.

RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan.
 - School Advisory Committee for State Compensatory Education Programs
 - English Learner Advisory Committee
 - Community Advisory Committee for Special Education Programs
 - Gifted and Talented Education Program Advisory Committee
 - Other (*list*)
4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: 5-28-2009.

Attested:

Patrick Mayer		6-1-2009
Typed name of school principal	Signature of school principal	Date
Patrick Mayer		6-1-2009
Typed name of SSC chairperson	Signature of SSC chairperson	Date