

Executive Summary School Accountability Report Card, 2006-07

For Ettersburg School

4500 Ettersburg Road
Garberville, CA 95542

Phone: 707-986-7677

Principal: Susie Jennings

Grade Span: K-3

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Ettersburg School is a small, one-room school with one teacher, one instructional assistant and fewer than ten students. We provide a school program that enables children to attend kindergarten through third grade close to their homes, in a family-like environment. Our students are well prepared to go on to fourth grade.

Student Enrollment

Group	Enrollment
Number of students	6
African American	%
American Indian or Alaska Native	%
Asian	%
Filipino	%
Hispanic or Latino	%
Pacific Islander	%
White (not Hispanic)	83%
Multiple or No Response	17%
Socioeconomically Disadvantaged	%
English Learners	0%
Students with Disabilities	0%

Teachers

Indicator	Teachers
Teachers with full credential	1
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Facilities

Summary of Most Recent Site Inspection

Most issues in the most recent site inspection were very minor, such as a missing outdoor light bulb, and have been corrected. Our facilities, built in 1981, are relatively new, needing regular routine maintenance.

Repairs Needed

The largest issue is that our greenhouse is in poor repair and must be removed. There is a minor repair needed to our slide, which is one of the students' favorite places to play.

Corrective Actions Taken or Planned

The slide will be repaired in March 2008.

The greenhouse will be removed in summer 2008, as a firefighter training activity. Students are no longer allowed into the structure.

A partition was placed around the water heater in the closet.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	N/A
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$22,366
District	\$6160
State	\$4743

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	%
Mathematics	%
Science	%
History-Social Science	%

Academic Progress

Indicator	Result
2007 API Growth Score (from 2007 API Growth Report)	
Statewide Rank (from 2007 API Base Report)	
2007-08 Program Improvement Status (PI Year)	

Fewer than ten test score results in any group is considered statistically invalid. Ettersburg School does not report student performance data and does not receive an API.

School Accountability Report Card Reported for School Year 2006-07 *Published During 2007-08*

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. *DataQuest*, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the school's contact information.

School		District	
School Name	Ettersburg Elementary School	District Name	Southern Humboldt Unified SD
Street	4500 Ettersburg Road	Phone Number	707-923-2789
City, State, Zip	Garberville, CA 95542	Web Site	www.humboldt.k12.ca.us/sohum_usd/school/
Phone Number	707-986-7677	Superintendent	Clifton Anderson
Principal	Susie Jennings	E-mail Address	candersn@humboldt.k12.ca.us
E-mail Address	sjenning@humboldt.k12.ca.us	n/a	n/a

School Description and Mission Statement

This section provides information about the school's goals and programs.

Ettersburg School is a one-room school which sits on a grassy knoll overlooking the King Range. There is a large playground, containing a variety of play structures. Within the school building, there is a kitchen, bathrooms and a classroom. There are three computers for student use; book, video and audio library, musical instruments, TV/VCR, and office equipment.

There are two full-time adults on staff; one teacher, and one instructional assistant/cook/secretary. A custodian is there 1.5 hours per day. Special education staff and a school nurse are available for consultation and for direct services as needed. Principal is on-site ½ day per week, and available by phone at other times as needed. A one-hour-per-week music teacher is funded by the Rotary Club.

With our small size, we are able to address the academic as well as emotional, physical, and social needs of all students.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Our staff welcomes parents and community members who volunteer in the classroom, work on special projects, help in our garden and help maintain the library. We also encourage you to be active in our PTO and School Site Council. Your participation adds greatly to our students' success!

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students		
Kindergarten	1		
Grade 1	3		
Grade 2	2		
Grade 3	0		

[Student Enrollment by Group](#)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American		White (not Hispanic)	83%
American Indian or Alaska Native		Multiple or No Response	17%
Asian		Socioeconomically Disadvantaged	100%
Filipino		English Learners	
Hispanic or Latino		Students with Disabilities	
Pacific Islander		n/a	n/a

[Average Class Size and Class Size Distribution \(Elementary\)](#)

Ettersburg School has one classroom and one teacher. Enrollment in this K-3 school has ranged from 5 to 9 in the past three years.

[Participation in the Class Size Reduction Program](#)

Ettersburg School participates in the class size reduction program.

II. School Climate

[School Safety Plan](#)

This section provides information about the school's comprehensive safety plan.

Ettersburg School Site Council recently revised the Ettersburg School Comprehensive Safe School Plan. You may view a copy of it at the school site, or by calling 923-2789.

[School Discipline Practices](#)

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

Southern Humboldt Unified School District has implemented Second Step, a violence-prevention program. The Ettersburg teacher and instructional assistant are trained to use this program to promote respectful behavior and effective conflict resolution. Ettersburg School staff believes in providing a safe, positive learning environment for all students. Discipline issues are minor and the classroom teacher handles them on a case-by-case basis.

[Suspensions and Expulsions](#)

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	0	0	0	79	150	171
Expulsions	0	0	0	5	5	0

III. School Facilities

[School Facility Conditions and Improvements](#)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Ettersburg grounds and building are safe and in good repair. Both restrooms are clean and in working order. There is plenty of space on the grounds and in the building for our students and staff. In January of 2008 we added a play structure and improved the play area.

[School Facility Good Repair Status](#)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage			X	A greenhouse is in poor repair and will be removed summer 2008.
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

[Overall Summary of School Facility Good Repair Status](#)

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		X		

IV. Teachers

[Teacher Credentials](#)

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2004-05	2005-06	2006-07	2006-07
With Full Credential	1	1	1	
Without Full Credential				
Teaching Outside Subject Area of Competence				n/a

[Teacher Misassignments and Vacant Teacher Positions](#)

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2005-06	2006-07	2007-08
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

[Core Academic Classes Taught by No Child Left Behind Compliant Teachers](#)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0
All Schools in District	100%	0
High-Poverty Schools in District	100%	0
Low-Poverty Schools in District	100%	0

[Substitute Teacher Availability](#)

This section provides information about the availability of qualified substitute teachers and the impact of any difficulties in this area on the school's instructional program.

We have an adequate but not over-abundant number of substitute teachers available for Ettersburg School. When a substitute teacher is not available the principal will step in. We continue to advertise for and recruit substitute teachers.

[Teacher Evaluation Process](#)

This section provides information about the procedures and the criteria used for teacher evaluations.

Probationary teachers are evaluated annually, permanent teachers every two years, using a document based on the California Standards for the Teaching Profession.

V. Support Staff

[Academic Counselors and Other Support Staff](#)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Library Media Teacher (Librarian)	0	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	.01	n/a
Social Worker	0	n/a
Nurse	.02	n/a
Speech/Language/Hearing Specialist	.1	n/a
Resource Specialist (non-teaching)	.1	n/a
Other		n/a

VI. Curriculum and Instructional Materials

[Quality, Currency, and Availability of Textbooks and Instructional Materials](#)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Current Adoption	0
Mathematics	Current Adoption	0
Science	Current Adoption	0
History-Social Science	Current Adoption	0
Foreign Language	N/A	N/A
Health	N/A	N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A

VII. School Finances

[Expenditures Per Pupil and School Site Teacher Salaries \(Fiscal Year 2005-06\)](#)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	24,127	1761	22,366	51,681
District	n/a	n/a	6160	47,976
Percent Difference – School Site and District	n/a	n/a	263%	7.72%
State	n/a	n/a	4743	51,006
Percent Difference – School Site and State	n/a	n/a	372%	1.32%

[Types of Services Funded](#)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Title I: an instructional assistant provides 1:1 assistance to those not achieving grade level standards.
 School-Based Coordinated Program: Provides supplemental materials, field trips to improve learning for all students.
 Speech/ Language Pathologist, Resource Teacher and Instructional Assistant : Provide assistance to students on IEPs.

[Teacher and Administrative Salaries \(Fiscal Year 2005-06\)](#)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	35,292	33,023
Mid-Range Teacher Salary	43,673	49,273
Highest Teacher Salary	55,230	64,426
Average Principal Salary (Elementary)	70,822	77,267
Average Principal Salary (Middle)		
Average Principal Salary (High)	75,842	82,721
Superintendent Salary	77,955	99,982
Percent of Budget for Teacher Salaries	32.0	36.1
Percent of Budget for Administrative Salaries	4.4	6.5

VIII. Student Performance

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. *Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.*

[CST Results for All Students – Three-Year Comparison](#)

When fewer than ten student scores are available for a given test, results are not considered statistically valid. Ettersburg has fewer than ten student scores.

[Local Assessment Results](#)

Due to the small number of students at Ettersburg School, reporting benchmark test results would breach confidentiality standards

IX. Accountability

[Academic Performance Index](#)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Due to its small size, Ettersburg School does not receive an API score.

[Adequate Yearly Progress](#)

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Ettersburg School has met AYP criteria each year.

XI. Instructional Planning and Scheduling

[School Instruction and Leadership](#)

This section provides information about the structure of the school's instructional program and the experience of the school's leadership team.

Students at Ettersburg School are provided instruction in grade-appropriate standards in all core curricular areas. With an adult to student ratio of 1:3, each child receives daily individual attention and instruction. The curriculum is enriched through art, music, cooking, gardening, field trips and other creative endeavors.

The teacher, principal and instructional assistant share in the leadership of the school. Parents play an active role through the School Site Council.

[Professional Development](#)

This section provides information about the program for training the school's teachers and other professional staff.

The teacher, principal and instructional assistant all attend training based on assessed needs and available training. Short Wednesdays each week allow time for the teacher to collaborate with other teachers from our district.

[Instructional Minutes](#)

This table displays a comparison of the number of instructional minutes offered at the school to the state requirement for each grade level.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K	51,625	36,000
1	51,625	50,400
2	51,625	50,400
3	51,625	50,400
4		54,000
5		54,000
6		54,000
7		54,000
8		54,000
9		64,800
10		64,800
11		64,800
12		64,800

[Minimum Days in School Year](#)

The section provides information about the total number of days in the most recent school year that students attended school on a shortened day schedule and the reasons for the shortened day schedule.

Ettersburg School has a week of minimum days at the end of the first and second trimester to hold parent conferences.

Fifteen minutes are added to each day Monday, Tuesday, Thursday and Friday of each week in order for students to be dismissed one hour earlier on Wednesdays to allow teachers to collaborate and attend training.