

School Fact Sheet, 2002–2003

SOUTHERN HUMBOLDT JOINT UNIFIED SCHOOL DISTRICT

Ettersburg Elementary School

ADDRESS: 4500 Ettersburg Road, Garberville, CA 95542 **PHONE:** (707) 986-7677

PRINCIPAL: Susie Jennings **GRADE LEVELS:** K-2 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers, 2002–2003

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers	1	12	28
Students per teacher	5	18	20
Average years teaching experience	5	15	12
Teachers with one or two years of teaching experience	0%	7%	12%
Male teachers	0%	21%	15%
Elementary credential holders	100%	95%	93%
Trainee credential holders	0%	1%	5%
Emergency permit holders	0%	1%	7%

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Our teachers bring an average of five years of teaching experience to their classes. About 100 percent have an elementary credential. Statewide, about 93 percent of elementary school teachers hold this credential. The average class size for elementary schools in the state is 22 students.

Average Class Sizes, 2002–2003

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	5	19	19
First grade	5	18	19
Second grade	5	19	19

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Students, 2002–2003

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	5	213	568
Students still learning English	0%	7%	33%
Low-income students	N/A	45%	55%
Students whose parents attended/graduated college	N/A	60%	51%

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

KEEPING YOU INFORMED

We created this summary of our annual accountability report card in February 2004, using the most current information available. For more information, contact our district office at:

Southern Humboldt Joint Unified School District
286 Sprowl Creek Road
Garberville, CA 95542
(707) 923-2789

Visit our district's Web site at:
http://www.humboldt.k12.ca.us.sohumb_usd/school

CALIFORNIA STANDARDS TEST, 2003

One test our students take each spring is based solely on what California students should be learning. This test is the California Standards Test.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

PERCENT PROFICIENT OR HIGHER
LOW SCORES HIGH SCORES

English/Language Arts (Reading and Writing)

Schoolwide average N/A NO DATA AVAILABLE

Average elementary school in California 36%

Math

Schoolwide average N/A NO DATA AVAILABLE

Average elementary school in California 44%

SOURCE: The scores for the California Standards Tests are from the spring 2003 test cycle. State average represents elementary schools only.

ACADEMIC PERFORMANCE INDEX (API) ADEQUATE YEARLY PROGRESS (AYP)

Below you'll find two views of how our school is doing, one based on California's measures and the other based on federal measures. Both are indexes that combine test results in different ways to create two views of academic progress. As a result, you may find that their conclusions vary.

The Academic Performance Index (API) is California's way of rating schools. The index is based on student test scores and rates schools on a scale from 200 to 1000. Our school has no API because there are too few students. The API for the average elementary school in California was 729. The state expects all schools to eventually obtain an API of at least 800.

Adequate Yearly Progress is a federal measure based on student participation rates and scores on standardized tests, and the school's API. If a school does not meet its goals in any one of these areas, it has not made AYP. Program Improvement schools have missed their AYP targets for two consecutive years.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	Yes
Met growth target for prior school year	N/A	Met schoolwide participation rate	Yes
API score	N/A	Met schoolwide test score goals	Yes
Growth attained from prior year	N/A	Met subgroup* participation rate	Yes
Met subgroup* growth targets	N/A	Met subgroup* test score goals	Yes
Governor's Performance Award	N/A	Met schoolwide API for AYP	N/A
Underperforming school	No	Program Improvement School	No

SOURCE: API growth score, spring 2003 test cycle. Rankings are released in February 2004.
*Subgroups are ethnic or socioeconomic groups of students that must meet separate AYP and API goals.
R/P - Results pending due to challenge by school
N/A - Results not available

