

School Fact Sheet, 2002–2003

SOUTHERN HUMBOLDT JOINT UNIFIED SCHOOL DISTRICT

South Fork High School

ADDRESS: 6831 Ave. of the Giants, Miranda, CA 95553 **PHONE:** (707) 943-3144

PRINCIPAL: Jaenelle Lampp **GRADE LEVELS:** 8-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers, 2002–2003

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers	23	29	56
Students per teacher	19	20	24
Average years teaching experience	13	13	14
Teachers with one or two years of teaching experience	13%	11%	14%
Secondary credential holders	96%	85%	90%
Trainee credential holders	0%	1%	5%
Emergency permit holders	0%	2%	10%

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

Our teachers bring an average of 13 years of teaching experience to their classes. About 96 percent have a secondary credential. Statewide, about 90 percent of high school teachers have this credential.

Average Class Sizes, 2002–2003

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	22	22	24
Social studies/history	27	26	28
Math	26	23	27
Science	25	23	29

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

Classes at South Fork vary in size across core courses, from a low of 22 students to a high of 27. Our average class size schoolwide is 25 students. The average class size for other high schools in the state is 27 students.

Students, 2002–2003

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	447	583	1,342
Students still learning English	0%	4%	16%
Low-income students	31%	19%	34%
Students whose parents attended/graduated college	64%	72%	60%

SOURCE: 2002 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

COLLEGE PREPARATION

Four factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission; whether the school offers Advanced Placement (AP) courses; where students ultimately enroll in the state's public college system; and the percent of students who graduate.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
AP courses taken and passed	6%	14%	21%
Students meeting UC or CSU course requirements	32%	35%	38%
Students attending UC	8%	5%	8%
Students attending CSU	5%	14%	11%
Students attending community colleges	29%	34%	34%
Graduation rate	97%	97%	91%

SOURCE: 2002 CBEDS data, California Dept. of Education. California Post-Secondary Education Commission. County and state averages represent high schools only.

CALIFORNIA STANDARDS TEST, 2003

One test our students take each spring is based solely on what California students should be learning. This test is the California Standards Test.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

PERCENT PROFICIENT OR HIGHER LOW SCORES HIGH SCORES

English/Language Arts (Reading and Writing)

Schoolwide average	43%	
Average high school in California	35%	

Geometry I

Schoolwide average	0%	
Average high school in California	25%	

U.S. History

Schoolwide average	51%	
Average high school in California	35%	

Biology

Schoolwide average	57%	
Average high school in California	37%	

SOURCE: The scores for the California Standards Tests are from the spring 2003 test cycle. State average represents high schools only.

ACADEMIC PERFORMANCE INDEX (API) ADEQUATE YEARLY PROGRESS (AYP)

The Academic Performance Index (API) is California's way of rating schools. The index is based on student test scores and rates schools on a scale from 200 to 1000. Our school's API was 670. The API for the average high school was 668.

Adequate Yearly Progress is a federal measure based on student participation rates and scores on standardized tests, the school's API, and, for high schools, the graduation rate. If a school does not meet its goals in any one of these areas, it has not made AYP. Program Improvement schools have missed their AYP targets for two consecutive years.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	No	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide participation rate	Yes
API score	670	Met schoolwide test score goals	Yes
Growth attained from prior year	-5	Met subgroup* participation rate	No
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
Governor's Performance Award	No	Met schoolwide API for AYP	Yes
Underperforming school	No	Met graduation rate	Yes
		Program Improvement School	No

SOURCE: API growth score, spring 2003 test cycle. Rankings are released in February 2004.
*Subgroups are ethnic or socioeconomic groups of students that must meet separate AYP and API goals.
R/P - Results pending due to challenge by school
N/A - Results not available

